First Class suggested homework Week of April 20th

Dear parents/guardians,

We hope that everyone had an enjoyable and safe Easter break. Over the coming weeks we will continue to upload work every Sunday for the following school week. We will strive to keep all work worthwhile, enjoyable and work that your child the learner can complete themselves as much as possible. We will both be trying our best to swiftly answer any emails sent on to firstclassdonacarney@gmail.com, we will regularly update our own class blogs which you can access via the blogs section of the school website. Explore the blogs as they have different sections with different helpful information and work.

All work posted in this document and on our blogs is strictly suggested work and is optional. Do what best suits your child and yourself in these tough times. Any form of education is indeed worthwhile. It is not necessary to print off all of this document your child can write out the answers in a copy or on blank pages. If it is more helpful this work can be answered orally.

Continue working hard on your "My Spelling Booklet", "My Just Handwriting", "Tables Champions", Gaeilge sentences and any Project work you may have started (Continue to explore and research different topics that may interest your child).

Once again: At the bottom of this document are links to different free, fun and educational websites relating to different curriculum subjects.

Anywhere, we mention using the internet, YouTube etc. we advise that parental guidance is used.

Email on any pictures of your child completing/doing work/activities etc. for a chance for them to feature on the blog.

Regards,

Mr. Duffy & Ms. Egan.

Gaeilge

Once again we encourage all children to watch their favourite cartoons on TG4 to encourage them to listen and experience fluent Gaeilge regularly and motivate them to work out what is going on.

Starting Monday the 20th of April TG4 are starting an entertaining school program covering elements of the primary curriculum with different themes each week. This will be on every day at 10 am.

This week we want the children to focus as much on their oral language as much as reading and written tasks.

We encourage the children to play Eye spy using the words they used from the previous work booklet on things around the house.

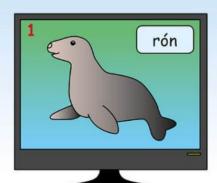
Feicim	I see
Chonaic mé	I saw
Féach ar an	Look at the

An Teilifís

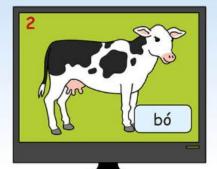


Bí ag Scríobh





Feicim _____.



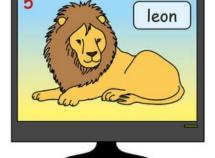
Feicim ____.

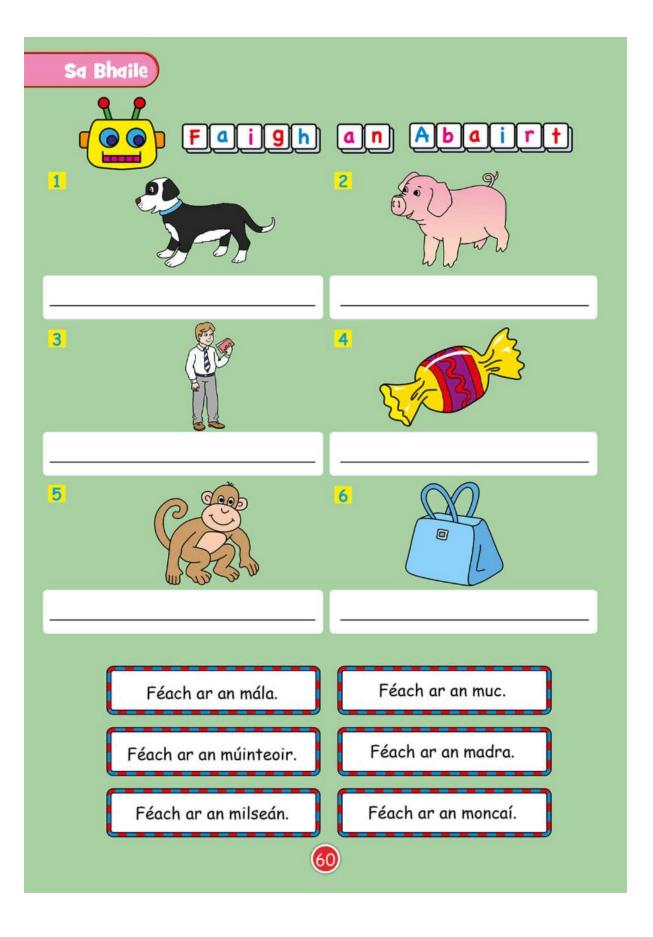












Read the words and point out the words in the following picture:

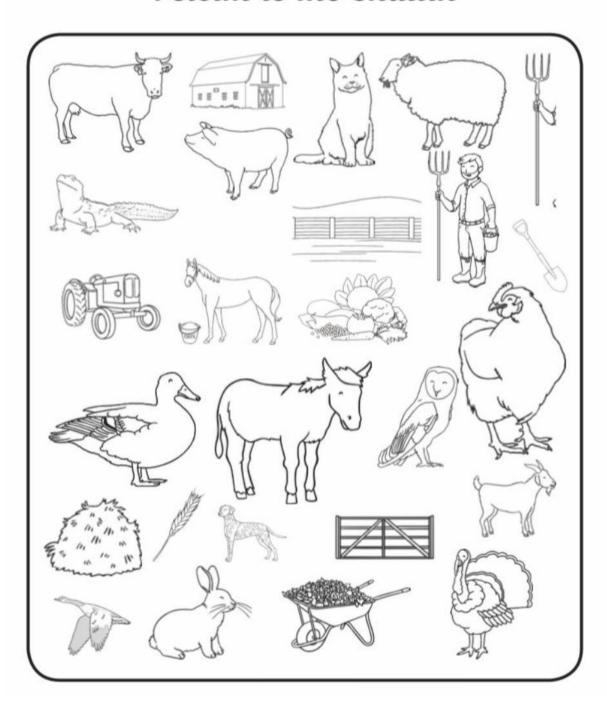
Treoracha don mhúinteoir

Léigh amach na treoracha do na daltaí:

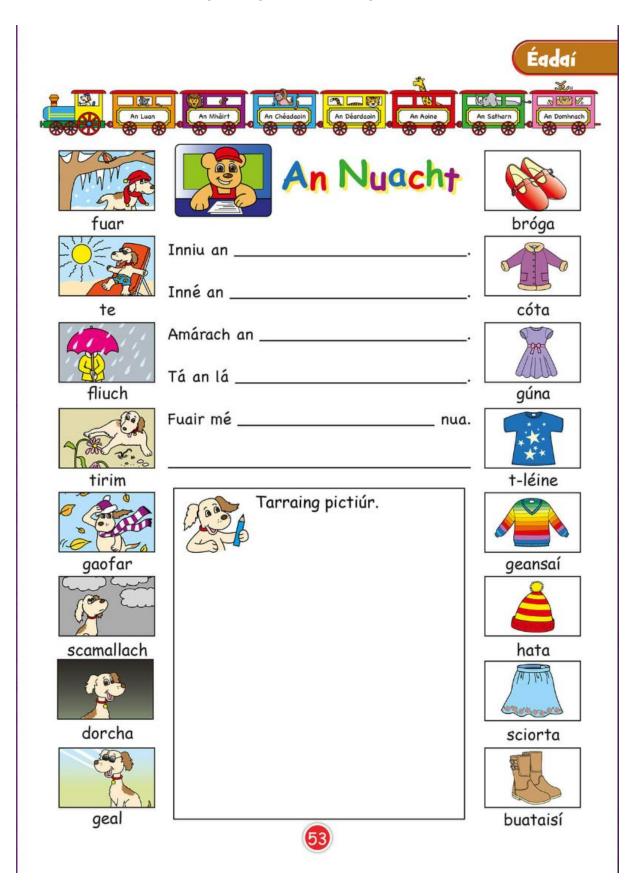
Cuir ciorcal timpeall:

tarracóir	
sicín	
píce	
muc	
sluasaid	
bó	
madra	
scioból	
feirmeoir	
asal	
cruithneacht	
geata	
caora	
gabhar).

Feicim le mo shúilín



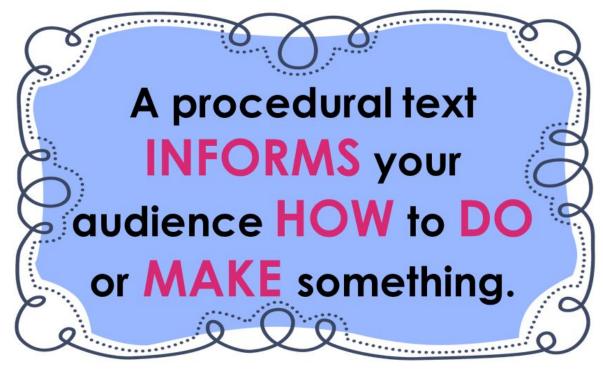
Write out the news as Gaeilge using the below image for help:



English

Encourage your child to write their news about what they have done over the past few weeks. How many Easter eggs did they get? What Type of Easter eggs did they get? Which was their favourite? What exercises have they been doing? What other things have they been getting up to? What do they want to do for the next week? Encourage your child to get creative, use their best handwriting, spacing and draw a picture with plenty of colour at the end.

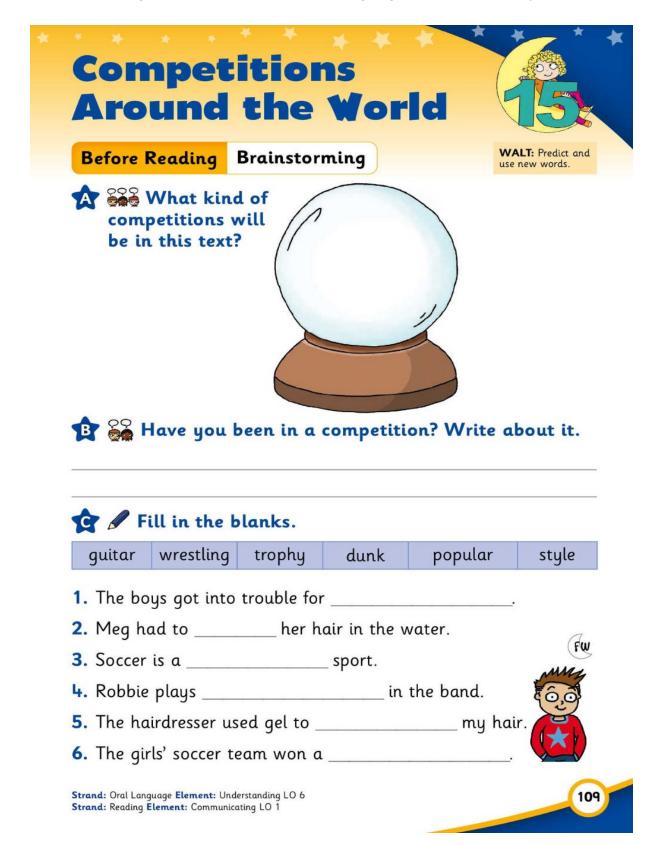
A procedure is an established way of doing something. Whenever you read how-to guides or follow step-by-step instructions, you're using procedural writing. Using procedural writing helps you accomplish a goal; it gives instructions for completing both common and complex goals.



In these unprecedented times we all know how important it is to wash our hands properly so that's a great place to start writing our first procedure. A great way for your child to start with this is to wash their hands and narrate what they are doing as they are doing it and why. Ask them to say what they need and how long they are washing their hands for. Are they singing a song and why? Why not write a procedure on some cooking/baking you might have done together, on exercises your child does everyday, even a procedure on how to play an xbox game. Encourage your child to come up with the topic and procedure themselves.

How to Wash Your Hands Properly				
You will need:				

Over the next week your child should read the story "Competitions around the world" in "Fun at the Circus" Pages 55 - 62. Complete the following pages based on the story.



During Reading	Book Tall	C	P	VALT: Determine important oints. Use new words.
☆		t points	about	the Air Guitar
2.				
3				
🕦 🍒 What wo I liked 'Canada', b				t?
Match.				
1. guitar		hot, cold, minus		
2. temperature race, final, prize				
3. competition		instrument, strings		
Pick a word. Roll a die. Read what you must do!				
competition g	uitar wre	estling	trophy	dunk dunk
		900 PE		

1. Say it three times. 3. Explain it. 2. Write it down. 6. Sing it! 4. Use it in a sentence. 5. Draw it.



After Reading Understanding

WALT: Talk about the text and list facts.

	A	7
- 1		١

What is the best and worst thing about each competition?

•	_			
Competition	Best thing		Worst thing	
Air Guitar World Championship				
Toe Wrestling Championship				
Hair Freezing Contest				
Rock, Paper, Scissors Tournament				

B	Pick a competition. Write three facts and one fib.	E
1		
2		
3		

Strand: Reading **Element:** Exploring and Using LO 7 **Strand:** Writing **Element:** Exploring and Using LO 6







🛕 🔍 Text detective

- 1. Where does the Air Guitar World Championship happen?
- 2. How cold can it get in Canada?
- 3. When does the Toe Wrestling Championship take place?
- 4. What does the winner of Rock, Paper, Scissors get? The winner gets

🥵 🗘 Digging deeper

- 1. Do you think the hot springs are comfortable?
- 2. Why might a doctor check the toe wrestlers' feet first?
- 3. Which competition would you like to enter? Why?
- 4. What would you dress up as to distract the competition?



on your toes



Mathematics

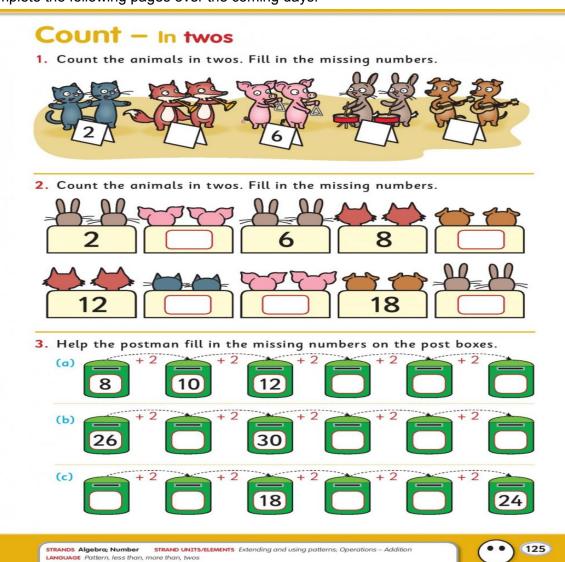
This week try out some active maths; using a timer, click countdown and set it to one minute. Complete these sentences!

There are _ _ seconds in 1 minute. I can do _ _ jumping jacks in 1 minute. I can say the alphabet _ _ times in 1 minute. I can count up to _ _ in 1 minute.

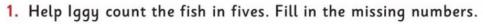
I can _ _ (pick your own) in 1 minute. E.g. Make my bed, read a page, draw a ____ etc.

Encourage your child to explore time and record all their findings.

Complete the following pages over the coming days:



Count - In fives















5









2. Now help Iggy count the flowers in fives.













5











3. How much money has Iggy? Count in fives.



















4. Answer these questions.

- (a) What is 5 less than 25?
- - (b) What is 5 more than 55?



- (c) When you count in fives, all the numbers end with _____ or ____.
- (d) Count in fives. Circle the numbers you say:
 - (5)

15

23

30

35

42

49

45

55

62 65

Challenge

There are 4 clowns. Each clown has 5 balls.

There are

balls altogether.

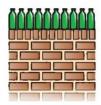


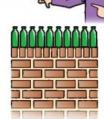
Count - In tens

1. Help Ziggy count the bottles in tens.









20

2. How much money has Ziggy? Count in tens.









30c

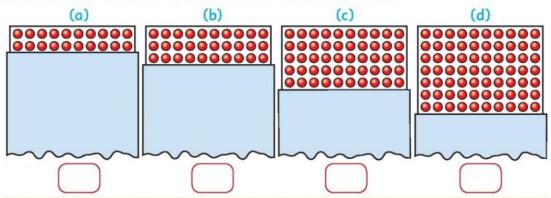








3. Write the number of dots shown in each of these.



- 4. Answer the questions.
 - (a) What is 10 less than 40?
 - (b) What is 10 more than 10?
 - (c) Add 10 to 60.
 - (d) Add 10 to 30.
 - (e) When you count in tens, all of the numbers end in _____.
 - (f) Count in tens. Circle the numbers you say:

71 36

10

20

50

80

84

87

90

96

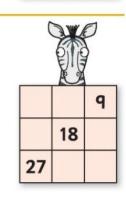
The hundred square

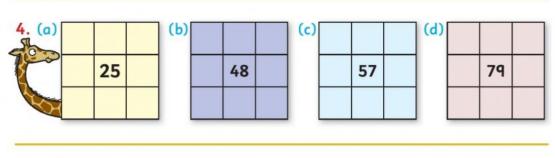
Write the missing numbers on the 100 square. Then use the 100 square to fill in the missing numbers in the different sections.

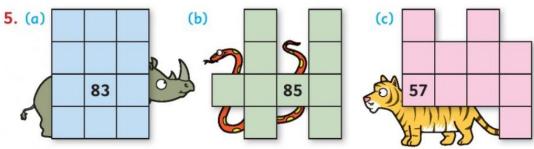
1.

2.			
	2		4
		13	
	22		24

3.







<u>S.E.S.E</u>

This week we have World Earth Day on Wednesday the 22nd. Encourage your child to research World Earth Day and complete a project on it. Why do we celebrate Earth Day? What can we do to celebrate Earth Day? What should we continue to do after EarthDay? Etc. Here is a helpful link to get your child started

https://kids.nationalgeographic.com/explore/celebrations/earth-day/

Earth Day 2020

Earth Day is an event that takes place every year on the 22nd April. It is a time to remind people about how the Earth is affected by our actions. It also helps people to understand how to protect the environment.

When Did Earth Day Begin?

It 1970, an American man decided he wanted to change how pollution was affecting the world. On this day, 20 million Americans gathered across the country to mark the event. Since then, over 192 countries have started to show their support for the day.

Earth Day 2020

2020 will be the 50th Earth Day and the theme is 'Climate Action'. The aim is to teach people about how climate change is affecting our planet.

Why Is Climate Change Harmful?

Harmful gases make changes to the climate. The gases are made by cars, trucks, aeroplanes and even factories. Burning fuels to make electricity also makes these gases. These harmful gases go up into the air and get trapped, making the Earth heat up. This is called **global warming**. Global warming isn't good for our Earth.

What Can You Do to Help?

Recycling and reusing objects to help reduse waste.

 Using our cars and vehicles less by cycling and walking more often.

 Using less electricity and switching off electrical items when you are not using them.



 Eating less meat and dairy. You could try to have one plant-based meal a week.

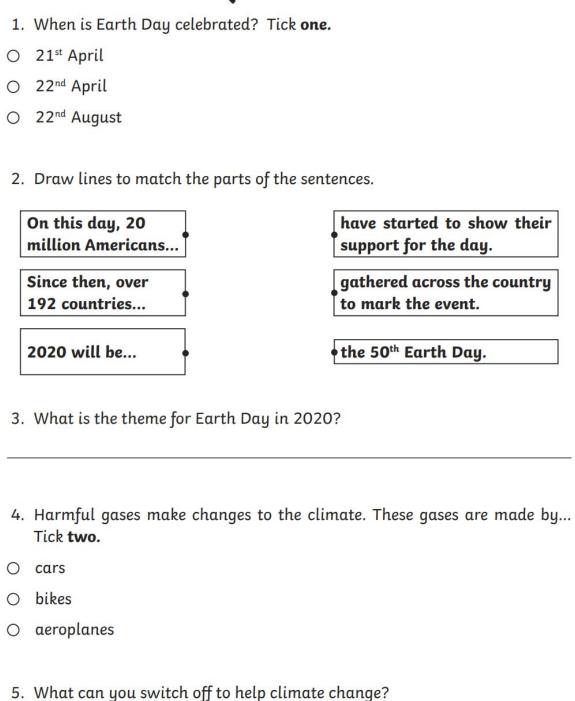
• Planting a tree or growing your own fruit or vegetables.

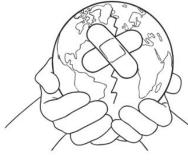
Using less water by having a quick shower instead of a bath.



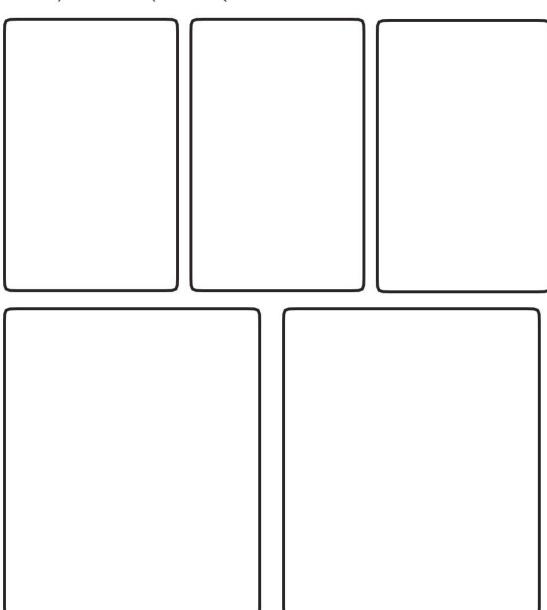


Questions





5 Ways I Can Help Our Earth



Geography:





People in Our School

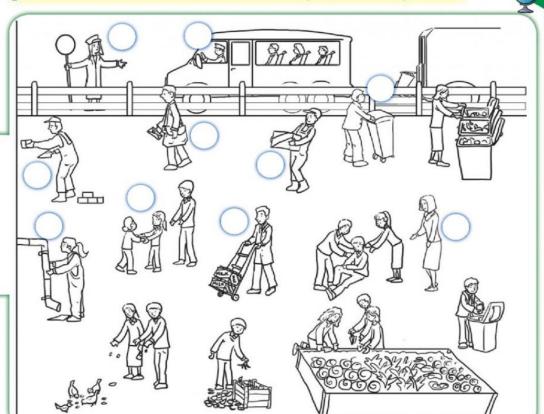
New Words

principal teacher caretaker electrician volunteer secretary milk person delivery driver pupil carpenter post person bus driver lollipop person bin person plumber builder



- A Write the correct name for each person. Use the New Words above.
 - 1. The <u>principal</u> is in charge of the school.
 - 2. The ______teaches the children.
 - 3. The collects the bins.
 - 4. The takes care of the school building.
 - 5. The offers to help out.
 - **6.** The __ is a child who goes to the school.
 - delivers letters. 7. The
 - 8. The delivers milk.
 - 9. The delivers large parcels.
 - drives the bus. 10. The
 - makes wooden furniture. 11. The
 - 12. The helps children to cross the road.
 - 13. The __ works in the office.
 - 14. The fixes the pipes.
 - builds classrooms. 15. The
 - 16. The fixes problems with lights.

B Write the correct number beside each person in the picture.



C Look at the picture. Write five more ways the children are helping to make their school a better place. Use the word box to help you.

sorting turning off helping planting sharing washing feeding minding composting

- 1. The children are sorting the rubbish.
- 2. The children are
- 3. The children are
- 4. The children are
- 5. The children are .
- 6. The children are

Science:



Art:

As part of science you should go on a nature walk and a flower hunt in your garden and draw what you see, what bugs you see, what flowers you see. Use recyclable material to create junk art of what you see. See below a couple of ideas.





After researching World Earth Day, encourage your child to make a World Earth Day poster promoting the Day and what we can do to help our world. Let them get as creative as they can. See an example below:



Physical Education

Here are some ideas for P.E;

- Practice creative dancing put on some music you and your child like, and let them
 practice freestyle dancing. React to the music like we do in class when we use
 GoNoodle.
- Joe Wicks is providing a fantastic free service on YouTube "P.E with Joe". Joe is fantastic at getting everyone in the family moving in a fun way. Well worth a watch.
- "Cosmic Kids Yoga" is another great free resource on YouTube that is ideal for mindfulness and relaxation for all children.
- Challenge your child to try and "run a mile" in the back garden like we do in school. Make sure they count and record how many laps they do, try and beat it tomorrow.
- GoNoodle is another great free resource click "Get Started" and "Families Play Now".
 All the children in First class know how this works so they can help you out if you need it.

Other useful websites:

RTE will be broadcasting an hour of "school on TV" everyday. It will run from 11-12 Monday to Friday on RTÉ 2, with a shorter "catch-up" segment later in the afternoon. The programme will also be available on the RTÉ Player and supporting worksheets and other material will be on RTE.ie/learn.

Some of these websites will ask for "grade" instead of class. First or Second grade will line up with what your child will be learning in first class. We are not asking anyone to sign up to anything or to commit money to anything.

Literacy and Maths games:

https://www.abcya.com/

https://ie.ixl.com/

For S.E.S.E and any project work:

https://kids.nationalgeographic.com/

https://www.nasa.gov/stem

https://www.dublinzoo.ie/animals/

General educational games:

https://www.highlightskids.com/

Ebooks & Reading:

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/

https://www.teachyourmonstertoread.com/

Phonics Games:

https://www.phonicsbloom.com/