

Monday 18th May

Dear parents/guardians,

Once again we hope everyone is keeping safe and well. This week the work that we have sent home will mainly focus on revision. We hope that the majority if not all of the work can be completed independently. This is a chance for your child to complete any previously posted work that they are interested in. Whether it is an activity, project or some fun work. Again we are not asking that you complete all the work that we have posted over the last few weeks. Keep working at your own pace.

All the pictures and work that we have been sent in has been wonderful to see! Keep up the good work and keep sending pictures too.

If there is any extra support or help that you may need in general or with particular areas for your child please don't hesitate to contact us. firstclassdonacarney@gmail.com

Kind regards,
Mr. Duffy & Ms. Egan

Gaeilge

This week we are revising some of the work that we have previously done in school. Keep focusing as much on spoken Gaeilge as written Gaeilge. Keep playing games that you are used to such as eye spy, bingo, hangman, matching the word to the picture and so on. All of these can be played using Irish words! The pages from the book below will help you. Also, complete the worksheet below.

Bí ag Scríobh



Is mise Mamaí.



1 Is mise _____



2 Is mise _____



3 Is _____



4 Is _____



5 _____



6 _____



Mamaí



Daidí



Niamh



Oisín



Liam



Bran

English

Grammar – Past Tense Verbs – ‘ed’



A Do you remember verbs? Ring the verbs in the grid below. 

sweets	chair	sit	dentist	close
mouth	bite	eat	drink	lips

The past tense is what happened yesterday.

Sometimes we add ‘**ed**’ to the verb.

If a word already ends in ‘**e**’ we drop the ‘**e**’ and add ‘**ed**’.

Examples:  jump – jump**ed**  like – lik**ed**

B Write these verbs in the past tense. 

- | | | | | | |
|---------|----------------------|----------|----------------------|----------|----------------------|
| 1. cook | <input type="text"/> | 2. smile | <input type="text"/> | 3. lock | <input type="text"/> |
| 4. jump | <input type="text"/> | 5. pick | <input type="text"/> | 6. shave | <input type="text"/> |

C Write these sentences in the past tense by changing the verb in brackets. 

1. Gran (park) the jeep in the car park.



2. Seth (bake) some toffee muffins.

3. Mum (look) after the baby.

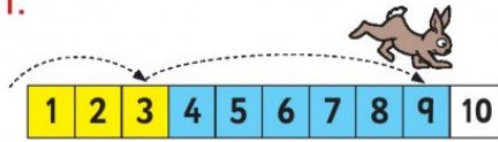
Maths

Where required for maths work this week allow your child to use the hundred square or the number line 0-100. These can be found in this document or on our class blogs. Complete the worksheets below or complete it in your copy. We are focusing on revision this week.

Look back – Totals to 10

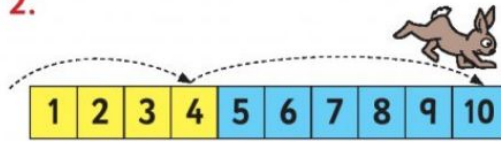
Count. Add. Write.

1.



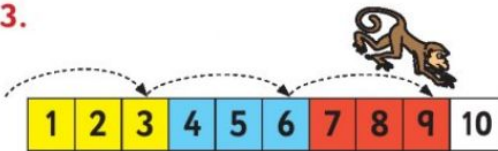
$$\square + \square = \square$$

2.



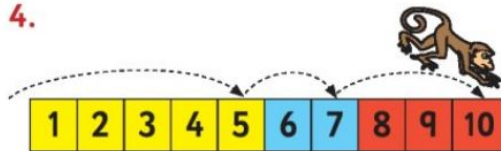
$$\square + \square = \square$$

3.



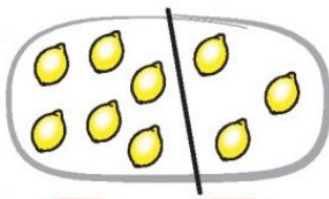
$$\square + \square + \square = \square$$

4.



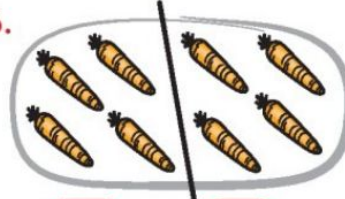
$$\square + \square + \square = \square$$

5.



$$\square + \square = \square$$

6.



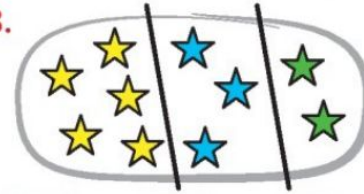
$$\square + \square = \square$$

7.



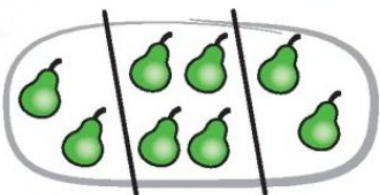
$$\square + \square + \square = \square$$

8.



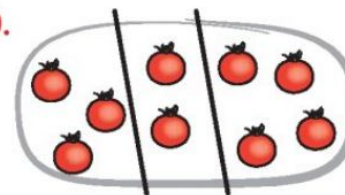
$$\square + \square + \square = \square$$

9.



$$\square + \square + \square = \square$$

10.



$$\square + \square + \square = \square$$

My 0 to 100 Number Line



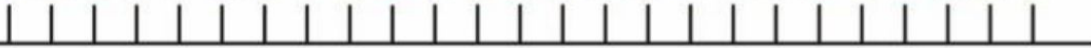
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50



51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75



76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

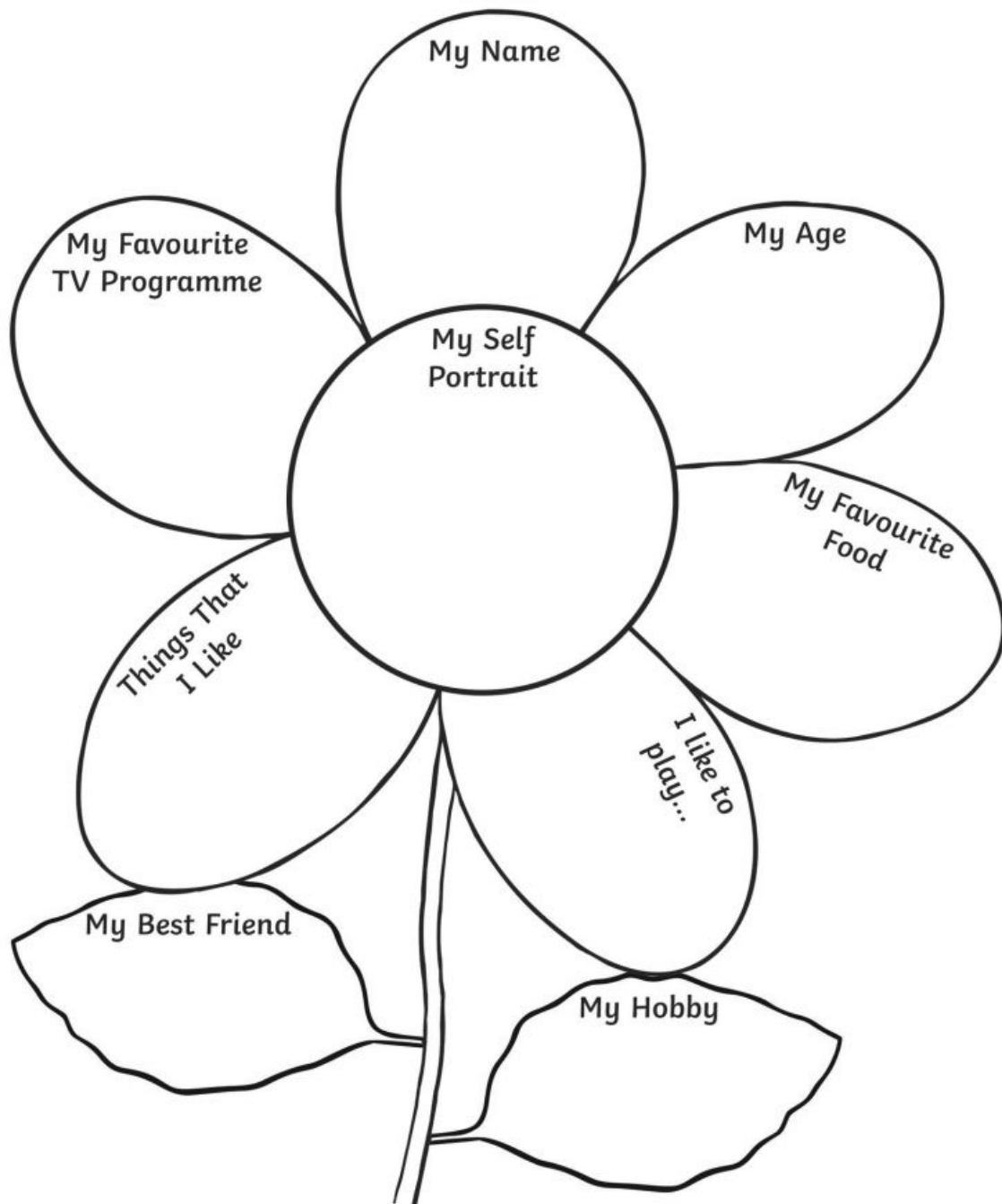


100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

S.P.H.E

All About Me Flower



I Am Special



We are all different.

We are all special.

What makes you special?



Draw a picture of what makes you special in the space below.

A large, empty rectangular box with a thin black border, intended for a child to draw a picture of what makes them special.

Art

The back and forth drawing game. This game requires two people. So your child can play with you, a brother, sister etc. Ask your child to start first. So you might between you try and draw a monster. Your child might draw the body, then the other artist adds one thing to the drawing. This game goes over and back till you are happy with your creation. You can draw anything like this. The more wacky and creative the better.

Extra Activities

Lego Challenge

Make and design a robot.

Active Challenge

Animal race. This can be done with one person or you can race someone else. Explore different ways that different animals move. Set out a distance you want to travel and see what animal moves the fastest! Is it a hopping kangaroo? A wiggling worm? A Cheetah on all fours? Can you think of different animals that move in different ways?

Mindfulness Activity

Paying attention to one's heartbeat has a role in many mindfulness exercises and activities.

To begin, tell your kids to jump up and down in place or do jumping jacks for one minute. When they have finished, have them sit down and put a hand over their heart. Instruct them to close their eyes and pay attention only to their heartbeat and, perhaps, their breath as well.

This exercise teaches children to notice their heartbeat, and use it as a tool to help their focus. These skills will come in handy as they start engaging in more advanced mindfulness activities.

Active Challenge

Create an obstacle course with the guidance and permission of an adult. The floor is water/lava, you cannot touch the floor or you must start again might be an addition you can add onto this game.

Answers

Gaeilge:

1. Is mise Niamh.
2. Is mise Oisín.
3. Is mise Liam.
4. Is mise Daidí.
5. Is mise Mamaí.
6. Is mise Bran.

English:

Activity A) The following words are verbs:

- Sit
- Close
- Bite
- Eat
- Drink

Activity B)

1. Cook - Cooked
2. Smile - Smiled
3. Lock - Locked
4. Jump - Jumped
5. Pick - Picked
6. Shave - Shaved

Activity C)

1. Gran parked the jeep in the car park.
2. Seth baked some toffee muffins.
3. Mum looked after the baby.

Maths:

1. $3 + 6 = 9$
2. $4 + 6 = 10$
3. $3 + 3 + 3 = 9$
4. $5 + 2 + 3 = 10$
5. $6 + 3 = 9$
6. $4 + 4 = 8$
7. $3 + 1 + 4 = 8$
8. $5 + 3 + 2 = 10$

9. $2 + 4 + 2 = 8$

10. $3 + 2 + 4 = 9$

Tuesday May 19th Gaeilge

An Scoil

Bí ag Scríobh

Chonaic mé carr.



1 Chonaic mé _____.



2 Chonaic _____.



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____



tarracóir



bus



múinteoir



éan



cat



madra



rothar



carr

English

This week we are revising capital letters and full stops. Boys, can you remember when we use capital letters?

Hint... MINTS

Months and days

I – the word “I”

Names of people and places

Titles

Start of a sentence

Complete the worksheet below or write it in your copy.

Grammar – Capital Letters and Full Stops

We put a capital letter at the start of a sentence.

We put a full stop at the end of a sentence.

Example: Dad put the tools in the shed.



A Write the capital letter for each letter below.



a

e

h

n

b

f

r

j

q

m

B Read each sentence. Ring what is missing, a capital letter or a full stop.



1. the dog ran away.
2. a cat sat on the big, red mat.
3. I like to swim in the pool
4. mum gave me a book
5. "i do not like sweets," shouted the little boy.
6. she put the doll in the pram



Maths

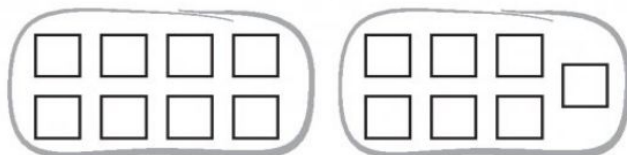
Challenge your child to find different numbers around the house eg. Can you find 6? They might come back with 6 spoons or find a lego brick with 6 bumps on it. Challenge them by then saying find 3 more than or 3 less than 6.

Look back – More than/less than

Count and write. Colour the set with more **blue**.

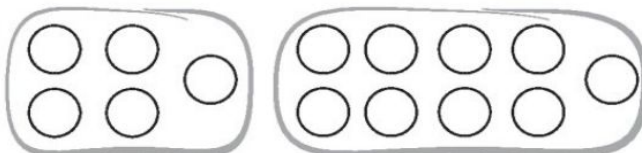
Colour the set with less **green**.

1.



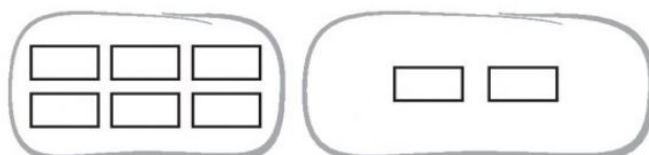
is more than by

2.



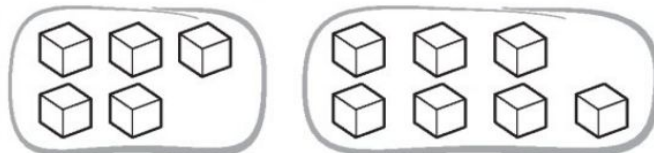
is less than by

3.



is more than by

4.



is less than by

5.



is more than by

My 0 to 100 Number Line



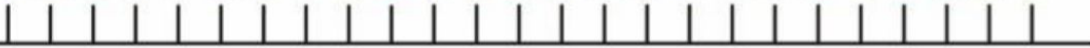
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



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51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75



76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



100 Square

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91	92	93	94	95	96	97	98	99	100

S.E.S.E

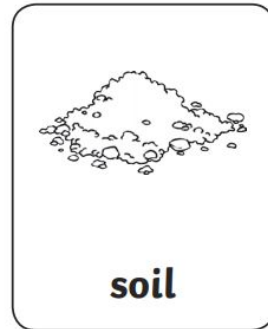
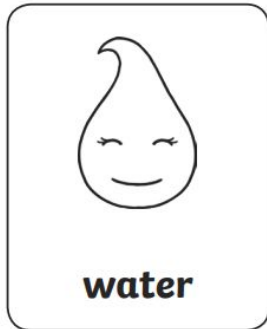
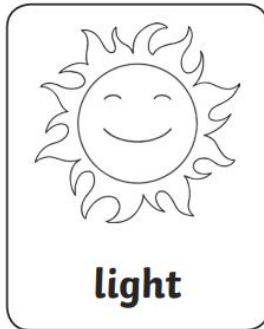
A nice activity to do this week, or whenever the weather might be nice is to go on a flower hunt. Below you will see images of many different wild flowers that you will find in your locality. Use these images to identify them, how many of each can you find. Which is your favourite and why?

Use the below link to find out more information about your favourite flower and other flowers that you might find in your locality;

http://www.wildflowersofireland.net/plants_by_colour.php?id_group=1&colour=Blue%20and%20Purple%20Wildflowers

Plants Need...

Use the words below to finish the sentences.



Many plants need _____ from the sun.

Many plants need _____ or they will dry out.

Many plants need _____ to grow their roots in.
They get the nutrients they need from the soil.

Plants need _____, _____ and _____
which they use to make food.

Plants need these four things:

Plants Need...	My Pictures of What Plants Need
1. w _ _ _ _	
2. a _ _	
3. s _ _ _	
4. l _ _ _ _	



Informative Writing

Name _____

My Favorite Flower

My favorite flower is _____

What colors are in it?

What does it look like?

Where do you find it?

Why do you like it?

_____ is a great flower.

A Planning Playtime Product. © 2016 by Amy Nelson.

bindweed



bluebell



bramble



buddleia



buttercup



clematis



clover



cow parsley



daisy



dandelion



dock



dog rose



forget-me-not



fuchsia



grass



heather



iris



ivy



lily



nettle



pansy



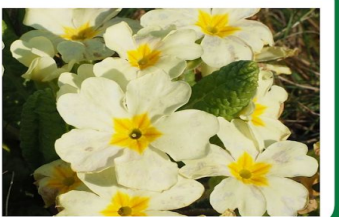
periwinkle



poppy



primrose



ragged robin



ragwort



rhododendron



rose



snowdrop



sunflower



thistle



viola



Art

Using tips and hints from the pictures of the flowers above and flowers you might have seen while out on a walk or a flower hunt, why not try and design your own flower? Get really creative, draw, colour, paint or even create! Use a lot of colour to make it nice and bright.

Extra Activities

Lego Challenge

Make and design an animal.

Active Challenge

Mindfulness Challenge

The body scan is a key practice in mindfulness, and an easy one to teach to children.

- Have your kids lie down on their back on a comfortable surface and close their eyes;
- Then tell them to squeeze every muscle in their body as tight as they can.
- Tell them to squish their toes and feet, squeeze their hands into fists, and make their legs and arms as hard as stone;
- After a few seconds, have them release all their muscles and relax for a few minutes;
- Encourage them to think about how their body is feeling throughout the activity (Roman, 2015).

This simple exercise gets kids to be more aware of their bodies and helps them find a way to be present in the moment.

Answers

Gaeilge:

1. Chonaic mé madra.
2. Chonaic mé bus.
3. Chonaic mé múinteoir.
4. Chonaic mé éan.
5. Chonaic mé rothar.
6. Chonaic mé cat.
7. Chonaic mé tarracóir.
8. Chonaic mé carr.

English:

Activity A)

A
E
H
N
B
F
R
J
Q
M

B Read each sentence. Ring what is missing, a capital letter or a full stop. 

1. the dog ran away.
2. a cat sat on the big, red mat.
3. I like to swim in the pool.
4. mum gave me a book.
5. "i do not like sweets," shouted the little boy.
6. she put the doll in the pram.



Maths:

1. 8 is more than 7 by 1
2. 5 is less than 9 by 4
3. 6 is more than 2 by 4
4. 5 is less than 7 by 2
5. 10 is more than 3 by 7

S.E.S.E

Many plants need light from the sun.

Many plants need water or they will dry out.

Many plants need soil to grow their roots in. They get the nutrients they need from the soil.

Plants need light, water, and soil which they use to make food.

Plants need:

1. Water
2. Air
3. Soil
4. Light






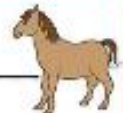


First Class Suggested Work 20th May

Gaeilge

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Feicim le Mo Shúilín



1 Feicim _____.		2 Feicim _____.	
3 _____		4 _____	
5 _____		6 _____	
7 _____		8 _____	

English

This week we are revising capital letters and full stops. Boys, can you remember when we use capital letters? *Hint... MINTS*

Months and days

I – the word “I”

Names of people and places

Titles

Start of a sentence

Complete the worksheet below or write it in your copy.

Grammar Capital Letters

WALT: Use capital letters in our writing.

The word at the start of a sentence always gets a **capital letter**. The names of people, places, months of the year and days of the week get a **capital letter** too.

Examples: Karen went to Canada last August on a Saturday.

Ring the letters that should be capitals.

summer is holiday season. the days are long and warm. people get to spend more time outside. plants grow because of all the sunshine. people wear t-shirts and shorts. june the 21st is the longest day of the year.



Have you ringed six letters?

Tick when you have checked (✓).

Be the teacher! Rewrite these sentences correctly.

1. on monday, kate flew to london.

2. it will be sunny in may.

3. kevin went to dublin.



Check your writing. Have you used eight capital letters?

I have used eight capital letters (✓).

Colour the words that need a capital letter.



august	sunday	seed	dance	love
july	doll	may	march	man
bear	april	ball	baby	circus
june	school	mail	kite	monday

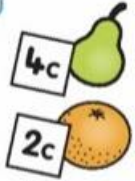
Maths

Where required for maths work this week allow your child to use the hundred square or the number line 0-100. These can be found in this document or on our class blogs. Complete the worksheets below or complete it in your copy. We are focusing on revision this week.

Look back – Money and number fun

1. Add and write.

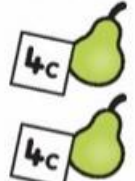
(a)



$$\begin{array}{r} 4c \\ + 2c \\ \hline \end{array}$$

c


(b)



$$\begin{array}{r} 4c \\ + 4c \\ \hline \end{array}$$

c

(c)




$$\begin{array}{r} 6c \\ + 3c \\ \hline \end{array}$$

c

2. Write the missing numbers.

1			4			7			11			14	
---	--	--	---	--	--	---	--	--	----	--	--	----	--

3. Join each numeral to the correct set. Colour.




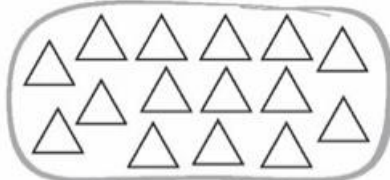
12

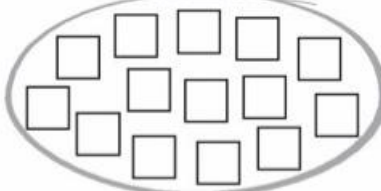
13

14


15







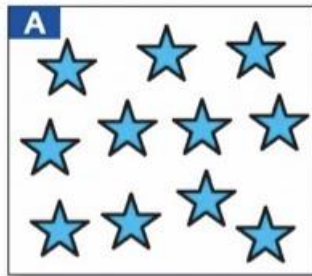
4. Complete.

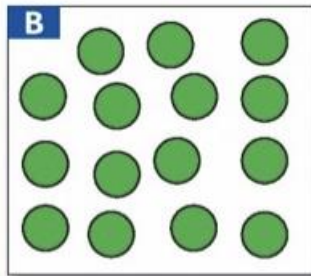


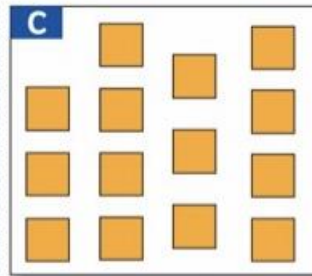
4 + 3 = 	4 + 5 = 	1 + 9 = 	5 + 3 =
	7 + 2 = 	5 + 5 = 	6 + 3 =
1 + 6 = 	7 + 3 = 	9 + 0 = 	3 + 2 =

How many?

1. Count and write.







(a) Set has most.

(b) Set has least.

(c) There are more circles than stars.

(d) There are fewer stars than squares.

2. Which number?

(a) comes just before 11.

(b) 14 comes just after .

(c) 13 comes between and 14.

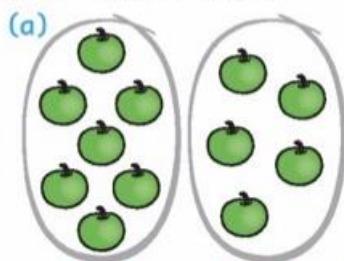
(d) comes one number before 12.

(e) 15 comes three numbers after .

(f) 13 comes two numbers before .



3. Count. Add. Write.



$$\boxed{} + \boxed{} = \boxed{}$$



$$\boxed{} + \boxed{} + \boxed{} = \boxed{}$$

My 0 to 100 Number Line



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



twinkl.co.uk



26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50



twinkl.co.uk



51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75



twinkl.co.uk



76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



twinkl.co.uk

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

SESE – Science/History/Geography

Complete the worksheet below. Also, continue working on any project work that you might have started. Forward on any pictures to firstclassdonacarney@gmail.com

Signs of summer

Draw a picture in each box to show the signs of summer.

The trees are covered in leaves.

Frogspawn changes into frogs.

I wear summer clothes.

I eat ice cream to keep cool.

Bees collect nectar from
flowers.

Caterpillars change into
butterflies.

Art

Draw a picture titled “summer fun”. Close your eyes and think of the summer. What do you imagine? How is the weather? Who is in this picture? Are you doing something fun in the sun? If you want to show us the great artwork that you have made, please send them to firstclassdonacarney@gmail.com We would love to see them!

Extra Activities

Lego challenge: Make something you can find at an amusement park.

Active challenge: Dance party! Turn on the music and have some fun. Also, you can play freeze dance. When the music stops, freeze in a pose and hold it until the music begins again.

Minfulness activity: Have a “mindful” snack by describing the smell, texture and taste of the food.

Answer Sheet

Gaeilge:

1. Feicim cat.
2. Feicim carr.
3. Feicim coinín.
4. Feicim cóta.
5. Feicim cáca.
6. Feicim capall.
7. Feicim crann.
8. Feicim cófra.

English:

A)

Summer is holiday season. The days are long and warm. People get to spend more time outside. Plants grow because of all the sunshine. People wear t-shirts and shorts. June the 21st is the longest day of the year.

B)

1. On Monday, Kate flew to London.
2. It will be sunny in May.
3. Kevin went to Dublin.

C) August, Sunday, July, May, March, April, June, Monday.

Maths: first page

1. A) $4c + 2c = 6c$
B) $4c + 4c = 8c$
C) $6c + 3c = 9c$
D) Water bottle

2. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15

3. Stars = 13

Triangles = 15

Circles = 12

Squares = 14

4.

$$4 + 3 = 7$$

$$4 + 5 = 9$$

$$1 + 9 = 10$$

$$5 + 3 = 8$$

$$7 + 2 = 9$$

$$5 + 5 = 10$$

$$6 + 3 = 9$$

$$1 + 6 = 7$$

$$7 + 3 = 10$$

$$9 + 0 = 9$$

$$3 + 2 = 5$$

Maths: second page

1.A) 11

B) 15

C) 14

A) Set B has the most.

B) Set A has the least.

C) There are 4 more circles than stars.

D) There are 3 fewer stars than squares.

2.A) 10 comes just before 11.

B) 14 comes just after 13.

C) 13 comes between 12 and 14.

D) 11 comes one number before 12.

E) 15 comes three numbers after 12.

F) 13 comes two numbers before 15.

3.A) $7 + 5 = 12$

B) $4 + 8 + 3 = 15$

First Class Suggested Work 21st May

Gaeilge

This week we are revising some of the work that we have previously done in school. Keep focusing as much on spoken Gaeilge as written Gaeilge. Keep playing games that you are used to such as eye spy, bingo, hangman, matching the word to the picture and so on. All of these can be played using Irish words! The pages from the book below will help you. Also, complete the worksheet below.



1		 carr
2		
3		
4		
5		
6		

English

This week we are revising capital letters and full stops. We use a full stop at the end of a sentence. Boys, can you remember when we use capital letters? *Hint... MINTS*

Months and days

I – the word “I”

Names of people and places

Titles

Start of a sentence

Complete the worksheet below or write it in your copy.

Activity: Can you think of more words that start with “ch” and “sh”?

Sound out the words and practise saying them by blending them.

Write the words and draw a picture to match.

Phonics**sh, ch****Grammar****Full Stops**

WALT: Read, write and say (sh) and (ch) sounds. Use full stops.

A Write 'ch' to complete each word.

				
___ips	___erry	___ick	___eese	___in

B Write 'sh' to complete each word.

				
___ark	___eep	___ell	___oe	___irt

We put a **full stop** at the end of a sentence.

Examples: I love school. My mam is nice.

FW

C Be the teacher! Put in full stops.

1. Ella loved to read
2. It was a wet day
3. Grandad had doodles in his copy
4. The copy was full
5. The school was small
6. Grandad had a teacher
7. He wrote with a pen
8. He sat at a desk
9. Turf was put on the fire for heat



Check your writing. Have you used **nine** full stops?
I have used nine full stops (✓).

Strand: Reading Element: Understanding LO 4, 5
Strand: Writing Element: Understanding LO 3

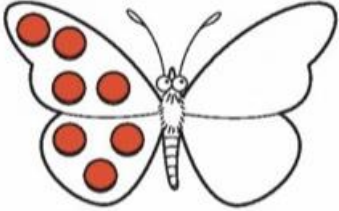
Maths

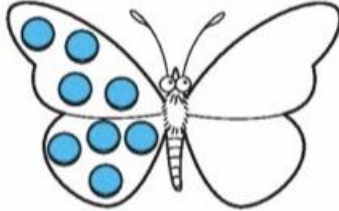
Where required for maths work this week allow your child to use the hundred square or the number line 0-100. These can be found in this document or on our class blogs. Complete the worksheets below or complete it in your copy. We are focusing on revision this week.

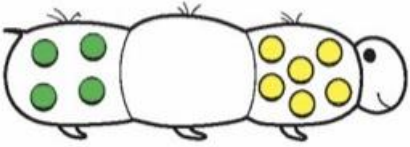
Addition

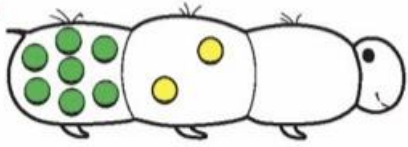


Draw and colour counters to make the **target numbers**. Write.

1. 
 $7 + \square = 11$

2. 
 $8 + \square = 14$

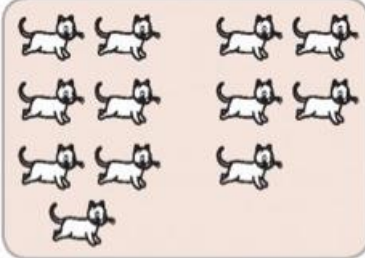
3. 
 $4 + \square + 6 = 13$

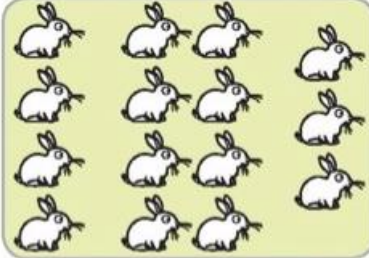
4. 
 $7 + 2 + \square = 15$



Draw lines to show partitioning. Count. Write. Add. Colour.



5. 
 $12 = 7 + \square$

6. 
 $15 = \square + \square + \square$

7. Complete these.

- | | |
|----------------------------|----------------------------|
| (a) $13 = 5 + 4 + \square$ | (b) $14 = 6 + 3 + \square$ |
| (c) $15 = 6 + 2 + \square$ | (d) $14 = 7 + 4 + \square$ |
| (e) $12 = 5 + 1 + \square$ | (f) $15 = 8 + 5 + \square$ |
| (g) $11 = 7 + 2 + \square$ | (h) $13 = 6 + 5 + \square$ |

Addition – Counting on



Count on. Add.

$$7 + 6 = 13$$

1. (a) $8 + 4 = \square$

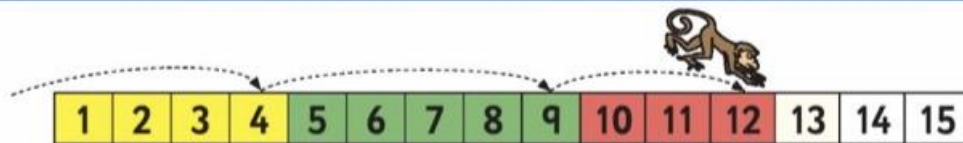
(b) $9 + 5 = \square$

(c) $7 + 8 = \square$

(d) $6 + 7 = \square$

(e) $6 + 8 = \square$

(f) $5 + 7 = \square$



Count on. Add.

$$4 + 5 + 3 = 12$$

2. (a) $5 + 4 + 3 = \square$

(b) $9 + 3 + 3 = \square$

(c) $6 + 7 + 1 = \square$

(d) $8 + 2 + 5 = \square$

(e) $3 + 3 + 5 = \square$

(f) $2 + 4 + 7 = \square$

3. (a)
$$\begin{array}{r} 3 \\ 4 \\ + 5 \\ \hline \square \end{array}$$

(b)
$$\begin{array}{r} 2 \\ 7 \\ + 6 \\ \hline \square \end{array}$$

(c)
$$\begin{array}{r} 8 \\ 5 \\ + 1 \\ \hline \square \end{array}$$

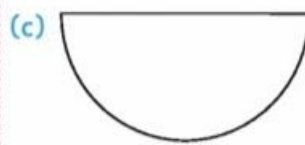
(d)
$$\begin{array}{r} 3 \\ 4 \\ + 7 \\ \hline \square \end{array}$$

(e)
$$\begin{array}{r} 5 \\ 1 \\ + 6 \\ \hline \square \end{array}$$

(f)
$$\begin{array}{r} 4 \\ 4 \\ + 5 \\ \hline \square \end{array}$$

2-D shapes

1. Write the name of each shape.



2. A square has sides and corners.

3. A circle has side but corners.



My 0 to 100 Number Line



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



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26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50



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51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75



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76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



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100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

SESE – Science/History/Geography

Complete the worksheet below. Also, continue working on any project work that you might have started. Forward on any pictures to firstclassdonacarney@gmail.com

Activity: Go on a minibeast hunt in your local area/garden. Write down a list of minibeasts that you think you might find in your garden. You can also draw pictures to match. If or when you find them, tick them! Did you see anything that you did not expect to see? See the example below.

Minibeast Hunt

Tick the minibeasts that you have found!



spider

☐

woodlouse

☐

slug

☐

butterfly

☐

beetle

☐

wasp

☐

crane fly
(daddy-long-legs)

☐

ladybird

☐

earwig

☐

dragonfly

☐

snail

☐

ant

☐

millipede

☐

worm

☐

fly

☐

caterpillar

☐

bee

☐

Minibeasts

There are many small creatures to be found in and around your school. We call them minibeasts.

Name the minibeasts. Then find them in the wordsearch.

spider worm bee
woodlouse ant butterfly
snail ladybird earwig



c	c	w	l	t	s	n	a	i	l
e	d	o	a	b	x	k	z	g	b
a	r	o	d	i	d	e	o	a	u
r	d	d	y	b	u	r	v	p	t
w	x	l	b	e	d	h	k	a	t
i	a	o	i	e	j	e	e	r	e
g	n	u	r	s	p	i	d	e	r
p	t	s	d	w	s	z	d	s	f
e	q	e	v	s	g	b	i	d	l
e	w	o	r	m	p	l	d	d	y



Art

Draw a picture titled “something in nature”. This might be some of the minibeasts that you found on your hunt or you could go on a nature walk for some inspiration. Close your eyes and think of the outdoors and nature. What do you imagine? If you want to show us the great artwork that you have made, please send them to firstclassdonacarney@gmail.com We would love to see them!

Extra Activities

Lego challenge: Make something from a fairy tale.

Active challenge: Look at the image below. Spell your name and complete the challenge for each letter of your name! If you finish your first name you can do your last name!

Minfulness activity: Explore textures in nature, take a walk to collect several different objects and observe/describe how each feels.

what's your name?

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

- | | |
|---|--|
| A jump up & down 10 times | N pick up a ball without using your hands |
| B spin around in a circle 5 times | O walk backwards 50 steps and skip back |
| C hop on one foot 5 times | P walk sideways 20 steps and hop back |
| D run to the nearest door and run back | Q crawl like a crab for a count of 10 |
| E walk like a bear for a count of 5 | R walk like a bear for a count of 5 |
| F do 3 cartwheels | S bend down and touch your toes 20 times |
| G do 10 jumping jacks | T pretend to pedal a bike with your hands for a count of 17 |
| H hop like a frog 8 times | U roll a ball using only your head |
| I balance on your left foot for a count of 10 | V flap your arms like a bird 25 times |
| J balance on your right foot for a count of 10 | W pretend to ride a horse for a count of 15 |
| K march like a toy soldier for a count of 12 | X try and touch the clouds for a count of 15 |
| L pretend to jump rope for a count of 20 | Y walk on your knees for a count of 10 |
| M do 3 somersaults | Z do 10 push-ups |

CONSULT A DOCTOR BEFORE STARTING AN EXERCISE PROGRAM - WWW.THEYSMELL.COM

Answer Sheet

Gaeilge:

1. Carr
2. Cat
3. Crann
4. Cóta
5. Cáca
6. Coinín

English:

- A) Chips, cherry, chick, cheese, chin
- B) Shark, sheep, shell, shoe, shirt
- C) We put full stops at the end of a sentence.

Maths: 1st page

1. $7 + 4 = 11$
2. $8 + 6 = 14$
3. $4 + 3 + 6 = 13$
4. $7 + 2 + 6 = 15$
5. $12 = 7 + 5$
6. $15 = 4 + 8 + 3$
7. A) $13 = 5 + 4 + 4$
B) $14 = 6 + 3 + 5$
C) $15 = 6 + 2 + 7$
D) $14 = 7 + 4 + 3$
E) $12 = 5 + 1 + 6$
F) $15 = 8 + 5 + 2$
G) $11 = 7 + 2 + 2$
H) $13 = 6 + 5 + 2$

Maths: 2nd page

1A) $8 + 4 = 12$

B) $9 + 5 = 14$

C) $7 + 8 = 15$

D) $6 + 7 = 13$

E) $6 + 8 = 14$

F) $5 + 7 = 12$

2A) $5 + 4 + 3 = 12$

B) $9 + 3 + 3 = 15$

C) $6 + 7 + 1 = 14$

D) $8 + 2 + 5 = 15$

E) $3 + 3 + 5 = 11$

F) $2 + 4 + 7 = 13$

3A) $3 + 4 + 5 = 12$

B) $2 + 7 + 6 = 15$

C) $8 + 5 + 1 = 14$

D) $3 + 4 + 7 = 14$

E) $5 + 1 + 6 = 12$

F) $4 + 4 + 5 = 13$

2D shapes:

1. Triangle, rectangle, semi-circle
2. A square has 4 sides and 4 corners.
3. A circle has 1 side but 0 corners.

First Class Suggested Work 22nd May

Gaeilge

This week we are revising some of the work that we have previously done in school. Keep focusing as much on spoken Gaeilge as written Gaeilge. Keep playing games that you are used to such as eye spy, bingo, hangman, matching the word to the picture and so on. All of these can be played using Irish words! The pages from the book below will help you. Also, complete the worksheet below.

Why not test yourself? Draw your own school bag, look at the words, practise saying the words, write the words that you can remember and then draw pictures to match.



Tarraing 5 Rud i do Mhála Scoile



leabhar



rialóir



cóipleabhar



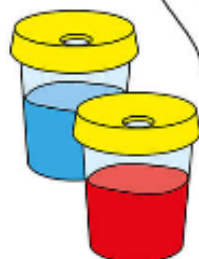
scriosán



scuab



criáin



péint



peann
luaidhe



bioróir



siosúr



cás peann
luaidhe

English

This week we are revising capital letters and full stops. We use a full stop at the end of a sentence. Boys, can you remember when we use capital letters? *Hint... MINTS*

Months and days

I – the word “I”

Names of people and places

Titles

Start of a sentence

Complete the worksheet below or write it in your copy.

Activity: Write your news for the week. What day is it? Is the weather nice? What did you do? What did you see? How are you feeling? Have you any plans for the weekend? Draw a picture to match. Don't forget to use capital letters and full stops!

Use a capital letter at the start of a sentence.
Finish with a full stop.

A Write

1. we have ice cream



2. the cat has milk



3. he is sad



4. she is happy



B is/are

We use **is** when we talk about one thing.

We use **are** when we talk about more than one thing,

e.g. The pig **is** fat.



The pigs **are** fat.



1. The sun _____ hot.



2. The vans _____ red.

3. The buns _____ bad.



4. The mop _____ wet.

5. The bus _____ big.



A – Write these sentences again. Put in the capital letters and the full stops.
B – Fill in the correct word.

Maths

Where required for maths work this week allow your child to use the hundred square or the number line 0-100. These can be found in this document or on our class blogs. Complete the worksheets below or complete it in your copy. We are focusing on revision this week.

Making 10 and doubles

1. Write the answers to make 10.

(a) $2 + \square = 10$

(b) $4 + \square = 10$

(c) $7 + \square = 10$

(d) $9 + \square = 10$

(e) $5 + \square = 10$

(f) $6 + \square = 10$

(g) $3 + \square = 10$

(h) $8 + \square = 10$

(i) $10 + \square = 10$

2. Write the answers to these doubles.

(a) $6 + 6 = \square$

(b) $5 + 5 = \square$

(c) $7 + 7 = \square$

3. Make a 10 or use doubles when doing these.

(a) $3 + 5 + 3 = \square$

(b) $8 + 2 + 3 = \square$

(c) $5 + 9 + 1 = \square$

(d) $6 + 2 + 6 = \square$

(e) $5 + 4 + 4 = \square$

(f) $3 + 2 + 7 = \square$

Making links

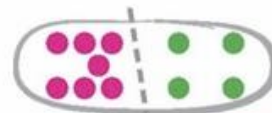
1.



(a) $7 + 4 = \square$



(b) $4 + \square = 11$



(c) $11 = 7 + \square$



(d) $11 = \square + \square$

2. (a) $8 + \square = 13$

(c) $13 = \square + 5$

(b) $5 + \square = 13$

(d) $13 = 5 + \square$

3. (a) $6 + \square = 13$

(c) $13 = 6 + \square$

(b) $\square + \square = 13$

(d) $13 = \square + 6$

4. (a) $9 + \square = 14$

(c) $14 = 9 + \square$

(b) $\square + \square = 14$

(d) $14 = \square + 9$

Ordinal number



1. Who finished in these places in the race?

(a) third (3rd) _____

(c) fifth (5th) _____

(e) second (2nd) _____

(g) sixth (6th) _____

(i) tenth (10th) _____

(b) first (1st) _____

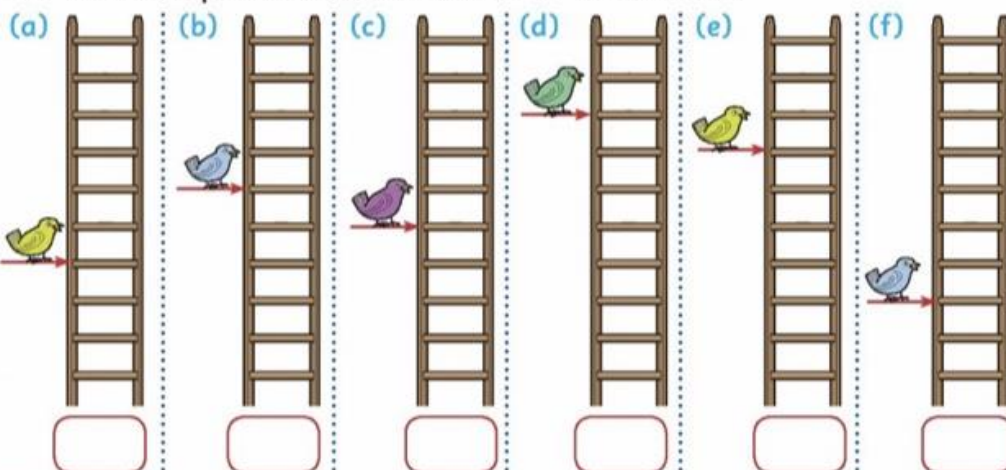
(d) eighth (8th) _____


(f) ninth (9th) _____

(h) fourth (4th) _____

(j) seventh (7th) _____

2. On which step of the ladder is each of these birds?



3.  There were 7 horses in a race. The grey one finished last. She finished in th place.

4. In a race of 9 people, Jake finished in the middle. He finished in th place.



5.  In a race of 12 athletes there were 8 who finished behind Jackie. Jackie finished th.

My 0 to 100 Number Line



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



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26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50



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51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75



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76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



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100 Square


1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

SESE – Science/History/Geography

Complete the worksheet below. Also, continue working on any project work that you might have started. Forward on any pictures to firstclassdonacarney@gmail.com

Activity: Create your own minibeast fact file. See the example below.

Spider Fact File



Spiders live...

Spiders eat...

Spiders survive...

A minibeast study

Find a minibeast and answer the following questions:

What minibeast did you find? _____

Where did you find it? _____

Was it alone or with others? _____

What food does it eat? _____

What might eat your minibeast? _____

Does it have a hard or soft body? _____

Does it sting? _____

How does it move? _____

Is it fast or slow? _____

Draw your minibeast and give it a name.

Art

Create your own minibeast using an egg carton! See the example below. If you want to show us the great artwork that you have made, please send them to firstclassdonacarney@gmail.com We would love to see them!



Extra Activities

Lego challenge: Make a superhero.

Active challenge: Look at the image below. Using the words below play a “video game” with your family.

Minfulness activity: Make a card for someone you miss or a card to say thank you to someone.

1. Video Game

‘Fast Forward’ - run

‘Rewind’ - backwards

‘Pause’ - stop

‘Record’ - pull a silly face

‘Slow motion’ - walk at half speed



Answer Sheet

English:

A1. We have ice cream.

2. The cat has milk.

3. He is sad.

4. She is happy.

B1. The sun is hot.

2. The vans are red.

3. The buns are bad.

4. The mop is wet.

5. The bus is big.

Maths: 1st page making 10 and doubles

1A) $2 + 8 = 10$

B) $4 + 6 = 10$

C) $7 + 3 = 10$

D) $9 + 1 = 10$

E) $5 + 5 = 10$

F) $6 + 4 = 10$

G) $3 + 7 = 10$

H) $8 + 2 = 10$

I) $10 + 0 = 10$

2A) $6 + 6 = 12$

B) $5 + 5 = 10$

C) $7 + 7 = 14$

3A) $3 + 5 + 3 = 11$ ($3 + 3 = 6 \dots 5 + 5 = 10 + 1 = 11$)

B) $8 + 2 + 3 = 13$

C) $5 + 9 + 1 = 15$

D) $6 + 2 + 6 = 14$ ($6 + 6 = 12 \dots 12 + 2 = 14$)

E) $5 + 4 + 4 = 13$

F) $3 + 2 + 7 = 12$ ($3 + 2 = 5 \dots 5 + 5 = 10 + 2$ (of the 7) $= 12$)

Making Links:

1A) $7 + 4 = 11$

B) $4 + 7 = 11$

C) $11 = 7 + 4$

D) $11 = 4 + 7$

2A) $8 + 5 = 13$

B) $5 + 8 = 13$

C) $13 = 8 + 5$

D) $13 = 5 + 8$

3A) $6 + 7 = 13$

B) $7 + 6 = 13$

C) $13 = 6 + 7$

D) $13 = 7 + 6$

4A) $9 + 5 = 14$

B) $5 + 9 = 14$

C) $14 = 9 + 5$

D) $14 = 5 + 9$

1A) Jane

B) Pat

C) Dave

D) Amy

E) Tom

F) Kim

G) Judy

H) Bob

I) Zeta

J) Dara

2A) 4th or Fourth

B) 6th or Sixth

C) 5th or Fifth

D) 8th or Eighth

E) 7th or Seventh

F) 3rd or Third

3. 7th

4. 5th

5. 4th