

First Class suggested work Tuesday 5th May

Dear parents & guardian,

I hope everyone had another safe and healthy week. I hope the work last week was suitable and enjoyable for all. We really can't stress enough how all this work is optional and for the children to complete what they can to the best of their ability. There is no obligation to complete it all.

From this week on we will be posting the work for individual days i.e. a document everyday which might make it a bit easier for some to complete it this way. However we will post it all up on a Sunday, for you to complete whatever way is suitable to your child the learner.

This week we have aimed to have work or activities as well as written work, that may not require printing off sheets or using a screen to copy from. We are not asking or telling anyone to print off these sheets.

If you have any thoughts on the workload we are sending home don't hesitate to email us on firstclassdonacarneyschool.ie if you need extra work keep an eye on our blogs and let us know your opinions.

Once again we will strive to provide work that is fun, worthwhile and can be completed by your child independently as much as possible.

Anywhere, we mention using the internet, YouTube etc. we advise that parental guidance is used.

Continue working hard on your "My Spelling Booklet", "My Just Handwriting", "Tables Champions", Gaeilge sentences and any Project work you may have started (Continue to explore and research different topics that may interest your child).

We will continue to run the art competition each day we will post a "prompt" for your child to draw, colour, paint, create etc.

Email on any pictures of your child completing/doing work/activities etc. for a chance for them to feature on the blog. Keep an eye on our class blogs on the school website for updates.

See at the bottom of this document answer sheets for this week's HW pack.

Kind regards,
Mr. Duffy & Ms. Egan

Gaeilge

Using the template below or the work that your child completed last week, ask your child to complete a basic form of the news as Gaeilge. Ask them to say the news out loud. Challenge them to say the weather is wet, dry, sunny etc. Using their Gaeilge copies. Ask them to say different days of the week, draw a picture of what they will be doing on every day. Use their learned Gaeilge to say different sentences as part of their news. Why not as part of art try and make a mini News studio.

Sa Bhaile





fuair



te



fliuch



tirim



gaofar



scamallach



dorcha



geal



An Nuacht

Inniu an _____.

Inné an _____.

Amárach an _____.

Tá an lá _____.

Tá peata agam.

Is _____ é.

Thug _____ dom é.

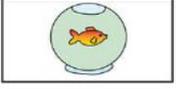
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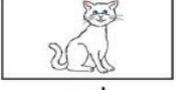
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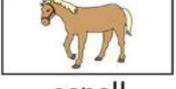
madra



iasc



cat



capall



luch



Mamáí



Daidí



Mamó



Daideo

65

English

This week your child should read “**Letters Between Friends**”, pages 63-72, from “**Fun at the Circus**”. Complete the following worksheet before reading the story. Ask your child what they think this story is about? What do you think they will be reading or reading about in the story?

Get your child to think about the title “**Letters Between Friends**” ask them to write a couple of sentences and draw pictures of the below questions;

What do you think about when you hear this title?

Can you predict what this story is going to be about?

Can you make any connections with this title?

Who might use letters?

Why do you think letters are important?

Who might you write a letter too?

Take the first two bold words from the story “**America**” and “**Whiskers**” and put them into sentences.

Letters Between Friends



Before Reading Brainstorming

WALT: Make predictions.

A 🧐🧐 What do you think of when you hear the title?

B 🧐🧐 Use the pictures in the text and the new words to predict what will happen.

FW

America
parades
whiskers
bicycle
accidentally
rainforest
Carnival
poison
national
dolphin



Addition 4

Complete the following.

1. (a) $20 + 10 = \square$ (b) $30 + 20 = \square$ (c) $50 + 30 = \square$
 2. (a) $32 + 10 = \square$ (b) $36 + 30 = \square$ (c) $17 + 50 = \square$
 3. (a) $24 + 40 = \square$ (b) $19 + 20 = \square$ (c) $30 + 42 = \square$

4.

+ 10	
15	25
25	
35	
45	
55	
65	
75	
85	

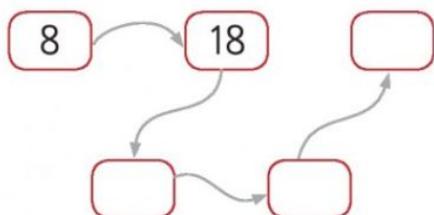
5.

+ 20	
8	28
18	
28	
38	
48	
58	
68	
78	

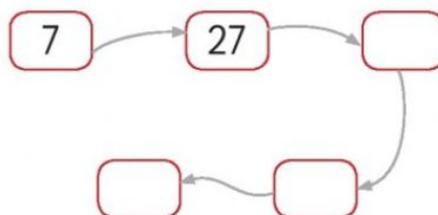
6.

+ 10	
34	44
19	
65	
44	
57	
61	
54	
89	

7. Add 10.



8. Add 20.



Challenge



Luke planted 36 sunflowers.

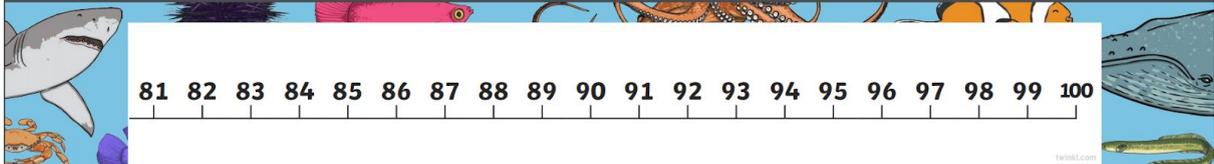
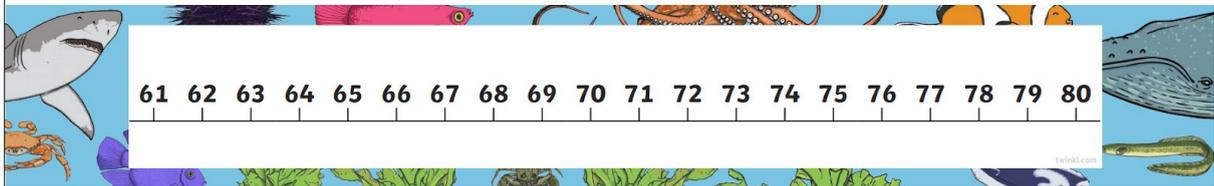
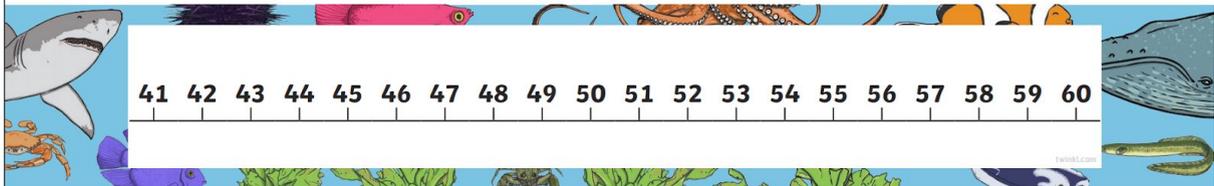
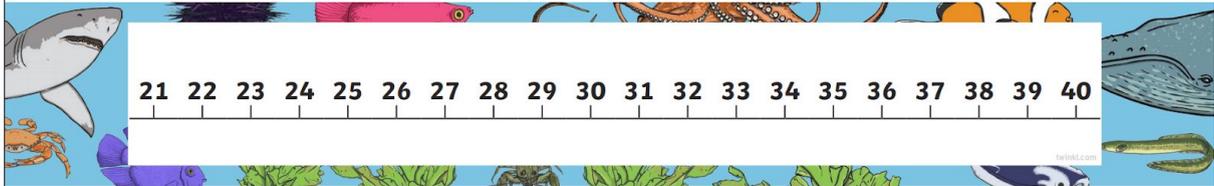
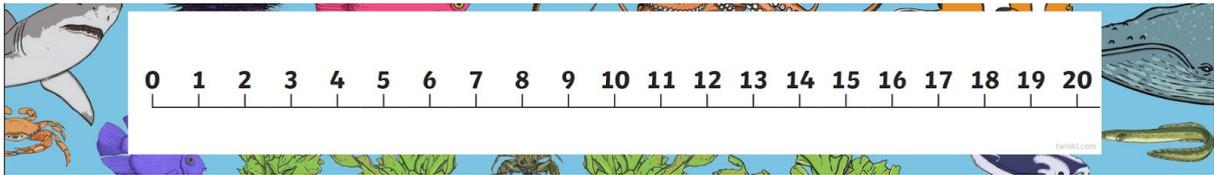
Jake planted 20 sunflowers.

How many sunflowers did they plant altogether?



100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



S.E.S.E

Hot and cold

Is today hot or cold?
What makes you feel hot or cold?



Fire is hot. Name
and draw some
more hot things.



Ice is cold. Name
and draw some
more cold things.

Where does heat come from...

in your home?

in your school?

outside?

If you have a thermometer at home your child can perform and record the below experiment:
If you don't have a thermometer use the thermostat in your house and check the outside temperature online.

The thermometer

A **thermometer** measures how hot or cold something is.
It tells us the temperature.

Use a thermometer to record the temperature
of your classroom and playground every day for a week.



	Kitchen temperature °Celsius	Garden temperature °Celsius
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		

What was the highest temperature you recorded?

 °C

What was the lowest temperature you recorded?

 °C

Art:

Draw, paint, create whatever comes to mind of the below prompt:

- What happens to your anchor as it drops to the bottom of the sea, what does it see.

Physical Education

Here are some ideas for P.E;

- Practice creative dancing - put on some music you and your child like, and let them practice freestyle dancing. React to the music like we do in class when we use GoNoodle .
- Joe Wicks is providing a fantastic free service on YouTube "P.E with Joe". Joe is fantastic at getting everyone in the family moving in a fun way. Well worth a watch.
- "Cosmic Kids Yoga" is another great free resource on YouTube that is ideal for mindfulness and relaxation for all children.
- Challenge your child to try and "run a mile" in the back garden like we do in school. Make sure they count and record how many laps they do, try and beat it tomorrow.
- GoNoodle is another great free resource click "Get Started" and "Families Play Now". All the children in First class know how this works so they can help you out if you need it.

Answer sheet May 5th.

Gaeilge

Nuacht:

Inniu and Mháirt.

Inné an Luan.

Amárach an Chéadaoin.

Maths

- (a) $20+10=30$
(b) $30+20=50$
(c) $50+30=80$
- (a) $32+10=42$
(b) $36+30=66$
(c) $17+50=67$
- (a) $24+40=64$
(b) $19+20=39$
(c) $30+42=72$

Q4). +10		Q5). +20		Q6). +10	
15	25	8	28	34	55
25	35	18	38	19	29
35	45	28	48	65	75
45	55	38	58	44	54
55	65	48	68	57	67
65	75	58	78	61	71
75	85	68	88	54	64
85	95	78	98	89	99

7. 8 -> 18 -> 28 -> 38 -> 48

8. 7 -> 17 -> 27 -> 37 -> 47

First Class Suggested Work Wednesday May 6th 2020

Gaeilge

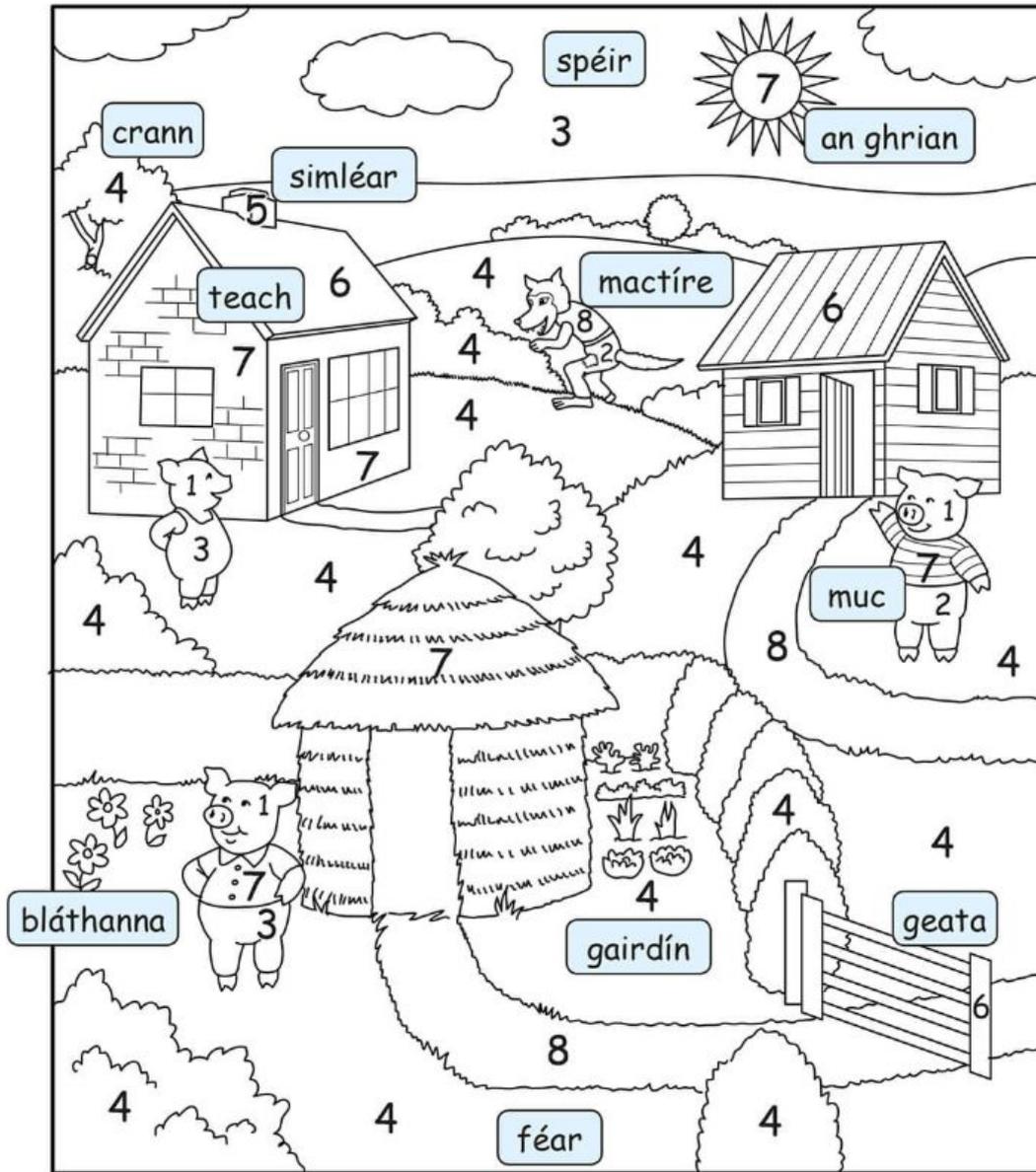
If your child does not have access to printed worksheets. Challenge them to draw a picture of the three little pigs living on the same street in a house made of straw, sticks and bricks and the wolf at the top of the street. When they get the chance to use a screen they can use the blow words to label their diagram.

They can then say or write what they see in the picture e.g. Feicim muc.

Spéir	Sky
Crann	Tree
Teach	House
Simléar	Chimney
Mactíre	Wolf
An Ghrian	Sun
Muc	Pig
Geata	Gate
Gairdín	Garden
Féar	Grass
Bláthanna	Flowers



Na Trí Mhuc



English

Think about, read or listen to a couple of pages from your favourite book. Then answer the following questions (Write or draw what you think of);

- What do you think of when you hear the title of the story?
- What do you feel when you read this story?
- What do you think when you read this story?
- What are you wondering when you read this story?
- Can you write some I wonder why questions about this story?
- What would you change about this story?
- Why is this your favourite story?
- Can you write your own blurb about this story?

From this why not challenge your child to write their own story or make a comic book about this story or their own story. Create a new front cover or a film poster for their favourite story!

During Reading Book Talk

WALT: Discuss the text and ask questions.

A  **Fill in the think sheet.**



I'm wondering...	I'm thinking...
_____	_____
_____	_____
_____	_____
I'm seeing...	I'm feeling...
_____	_____
_____	_____
_____	_____

B  **What words did you like in this text?**

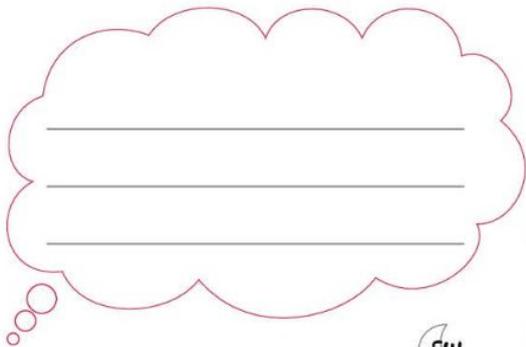
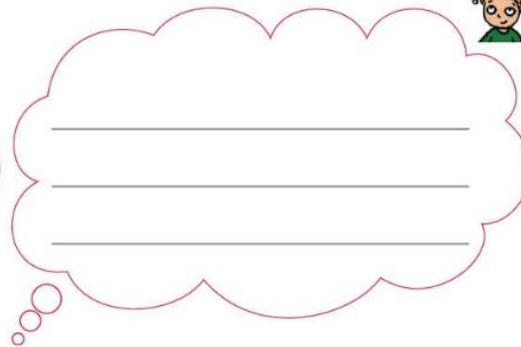
I liked 'parades', because I have been in a parade.



_____	_____	_____	_____
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C  **Ask 'I wonder why' questions.**



	
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Maths

Maths scavenger hunt: Challenge your child to find as many of the following in your house as they can.

Ask them to round to the nearest number ends in:

5, 6, 7, 8, 9 rounds up to the nearest ten

1, 2, 3, 4, rounds down to the nearest ten

(Use the rounding hundred square for help)

When they have the grid finished complete the following sums;

Use the hundred square where necessary for addition.

Total:

Keyholes + shoes in room =

Doors + clocks =

Teddy bears + Potted plants =

Footballs + Spoons =

Windows + Forks =

Televisions + Bags =

Radiators + Pets =

Steps + Toothbrushes =

Tables + Boxes =

Hundreds Chart

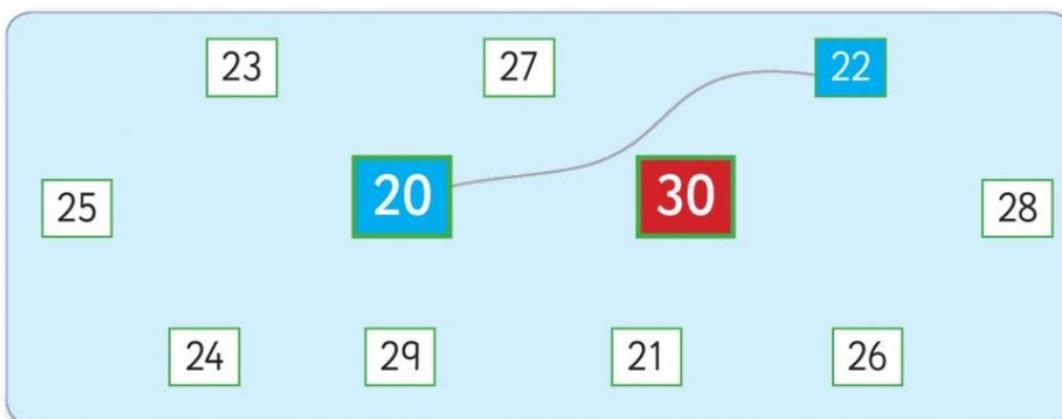


<u>Object:</u>	<u>Answer:</u>	<u>Round to:</u>
Keyholes		
Doors		
Teddy bears		
Footballs		
Windows		
Televisions		
Radiators		
Steps		
Tables		
Boxes		
Toothbrushes		
Pets		
Bags		
Forks		
Spoons		
Potted plants		
Clocks		
Shoes in their room		

Estimation – Rounding **up** and **down**

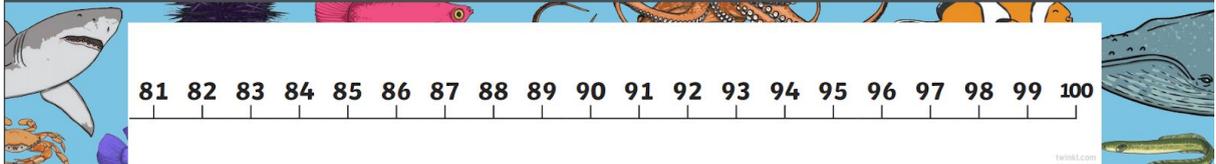
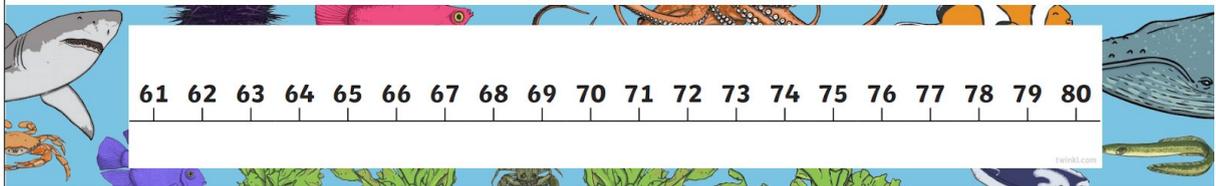
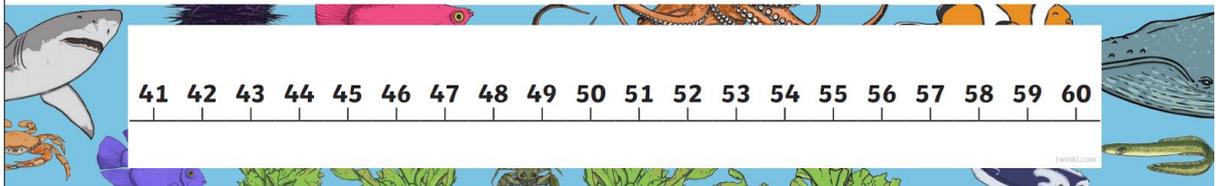
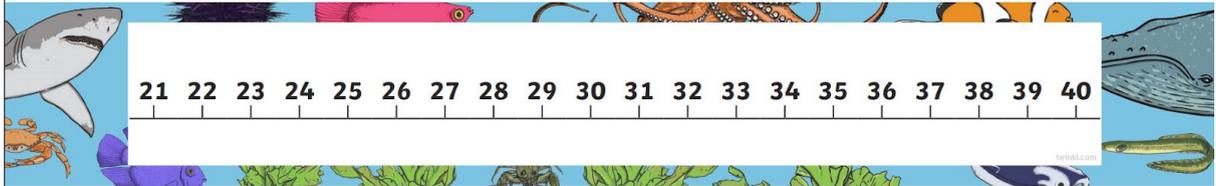
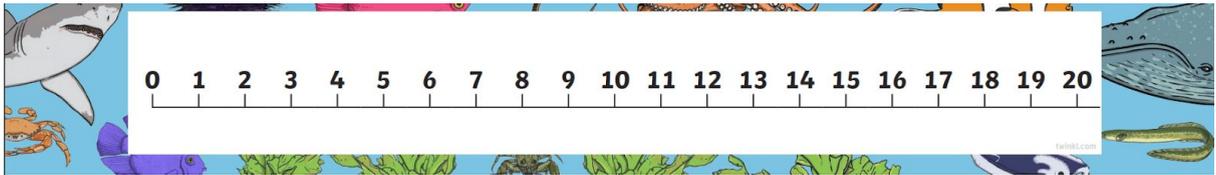


1. Colour the numbers that round **up** to 30, **red**. Match.
Colour the numbers that round **down** to 20, **blue**. Match.



2. Colour the numbers that round **up** to 50, **red**. Match.
Colour the numbers that round **down** to 40, **blue**. Match.





S.E.S.E

Using previous knowledge and research help if possible and get your child to create some animal fact file. Answering some of the below questions. Draw a picture, keep them short, keep them gathered together and your child could make an animal fact file book.

What animal is it?

What does the animal look like?

Do they have skin, fur, feathers etc?

Where do they live?

What do they eat or drink?

How many legs do they have?

Any extra interesting facts?

Animals in Hot and Cold Places

The North Pole is at the top of our world. Do you know anyone who lives at the North Pole? (Hint: He loves the colour red!)



- D** The North Pole is in the Arctic. The temperature in the Arctic is very, very cold. Here is one animal that lives there. Use the word box to write the sentences.

white polar bear swimming blubber warm



I am a _____.

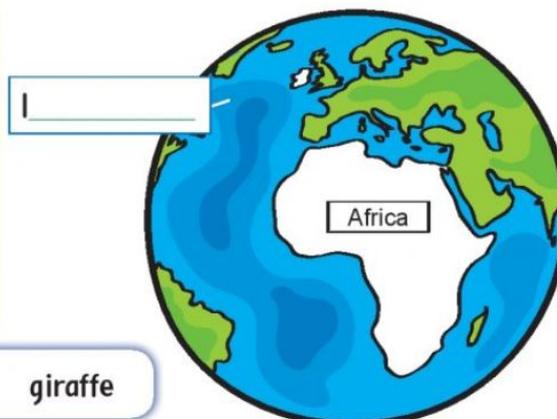
I love _____ in the sea.

My fur looks _____ like snow.

I have _____ under my skin.

Blubber helps keep me _____.

- E** Colour Africa red on the globe. Label Ireland and colour it green. The temperature in Africa is very, very hot. Here is one animal that lives there. Use the word box to write the sentences.



neck tongue leaves animal giraffe



I am a _____.

I have a very long _____.

I am the tallest land _____ in the world. I can eat _____ that no other animals can reach.

My long _____ helps me pull leaves from trees.

Art

Draw, paint, create whatever comes to mind of the below prompt:

- Create your favourite ocean animal.

Physical Education

Here are some ideas for P.E;

- Practice creative dancing - put on some music you and your child like, and let them practice freestyle dancing. React to the music like we do in class when we use GoNoodle .
- Joe Wicks is providing a fantastic free service on YouTube "P.E with Joe". Joe is fantastic at getting everyone in the family moving in a fun way. Well worth a watch.
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- Challenge your child to try and "run a mile" in the back garden like we do in school. Make sure they count and record how many laps they do, try and beat it tomorrow.
- GoNoodle is another great free resource click "Get Started" and "Families Play Now". All the children in First class know how this works so they can help you out if you need it.

Wednesday May 6th Answer sheet

Maths

1. 21, 22, 23 & 24 round down to 20. So they should be coloured blue.
25, 26, 27, 28 & 29 round up to 30. So they should be coloured red.
2. 41, 42, 43 & 44 round down to 40. So they should be coloured blue.
45, 46, 47, 48 & 49 round up to 50. So they should be coloured red.

S.E.S.E

D) I am a Polar Bear.

I love swimming in the sea.

My fur looks like white snow.

I have blubber under my skin.

Blubber helps keep me warm.

E) I am a giraffe.

I have a very long neck.

I am the tallest land animal in the world.

I can eat leaves that no other animal can reach.

My long tongue helps pull leaves from trees.

First Class Suggested Work 7th May

Gaeilge

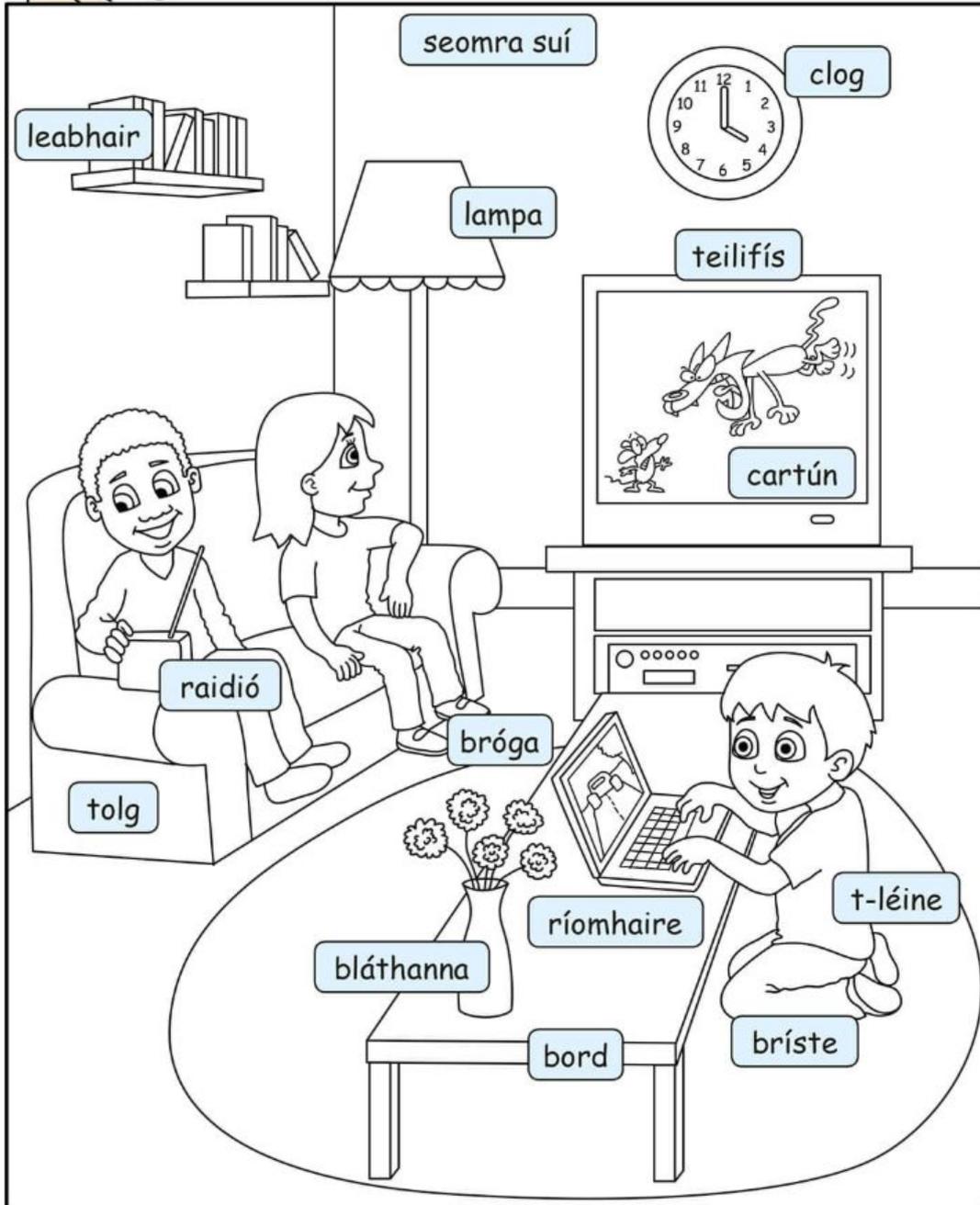
This week keep focusing as much on spoken Gaeilge as written Gaeilge. Keep playing games of eye spy. This time maybe start using different words you know yourself and can see around your house e.g. lampa, teilifís, clog, cartún. The page from the book below will help you.

Activity: Draw a picture of your sitting room or living room and label it using some of the words we know from throughout the year and the new words in the picture below. Practise saying the words.

If you wish, you can print out the page below and colour it in!



Bí ag Caint



English

This week your child should read “Letters Between Friends”, pages 63-72, from “Fun at the Circus”. Complete the following worksheet after reading the story. Ask your child did they enjoy this story? Why? What did you like or dislike about this story? The boys can make connections between the story and their own lives.

Activity: Get your child to think about the story “Letters Between Friends” ask them to write a couple of sentences and draw pictures of the below questions; Can you make any connections with this story? Who might use letters? Why do you think letters are important? Who might you write a letter to? Have you written a letter before? If you could write a letter to anyone, who would you pick and why?

Take the next two bold words from the story “parades” and “bicycle” and put them into sentences.

After Reading Understanding

WALT: Check our predictions and use new words.



A **Check your predictions!**

These ones happened in the text!	These ones didn't.

B **Fill in the blanks.**

America	whiskers	Carnival
parade	rainforest	dolphins

1. New York is in _____.
2. My cat has _____ on her face.
3. There are pink _____ in Brazil!
4. My town has a _____ on Saint Patrick's Day.
5. Tropical butterflies live in the _____.
6. _____ is a big celebration!



C **Pack your bag for Brazil!**
What do you need?



Maths

Where required for maths work this week allow your child to use the hundred square or the number line 0-100. These can be found in this document or on our class blogs. Complete the worksheet below.

Activity: Get a blank piece of paper. Draw two boxes on it. Next, write numbers 0-9 on another blank piece of paper and cut them out. (If needed draw a number line counting in 10's) Turn the numbers upside down and pick two. Put these numbers into the boxes on your page. What number did you make? Do we round up or down? Repeat.

Rounding to the Nearest Tens

How To Play:

1. Flip up two number cards and place in the boxes on the right.
2. Place two marking chips on the tens that your number is in between.
3. Determine which tens it will round to. Repeat!

5 9

0 10 20 30 40 50 60 70 80 90 100

Write your number and the answer on your recording sheet.

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My 0 to 100 Number Line



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



twinkl.co.uk



26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50



twinkl.co.uk



51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75



twinkl.co.uk



76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



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100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Round and add

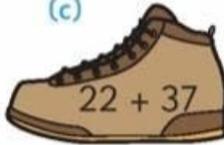
Round and add.

<p>(a)</p> <table> <tr> <td>Sum</td> <td>Estimate</td> </tr> <tr> <td>$12 \rightarrow$</td> <td>10</td> </tr> <tr> <td>$+ 17 \rightarrow$</td> <td>$+ 20$</td> </tr> <tr> <td>$\begin{array}{r} 12 \\ + 17 \\ \hline \end{array}$</td> <td>$\begin{array}{r} 10 \\ + 20 \\ \hline \end{array}$</td> </tr> <tr> <td>$\boxed{\star}$</td> <td>$\boxed{30}$</td> </tr> </table>	Sum	Estimate	$12 \rightarrow$	10	$+ 17 \rightarrow$	$+ 20$	$\begin{array}{r} 12 \\ + 17 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 20 \\ \hline \end{array}$	$\boxed{\star}$	$\boxed{30}$	<p>(b)</p> <table> <tr> <td>Sum</td> <td>Estimate</td> </tr> <tr> <td>$28 \rightarrow$</td> <td>30</td> </tr> <tr> <td>$+ 16 \rightarrow$</td> <td>$+ 20$</td> </tr> <tr> <td>$\begin{array}{r} 28 \\ + 16 \\ \hline \end{array}$</td> <td>$\begin{array}{r} 30 \\ + 20 \\ \hline \end{array}$</td> </tr> <tr> <td>$\boxed{\star}$</td> <td>$\boxed{50}$</td> </tr> </table>	Sum	Estimate	$28 \rightarrow$	30	$+ 16 \rightarrow$	$+ 20$	$\begin{array}{r} 28 \\ + 16 \\ \hline \end{array}$	$\begin{array}{r} 30 \\ + 20 \\ \hline \end{array}$	$\boxed{\star}$	$\boxed{50}$	<p>(c)</p> <table> <tr> <td>Sum</td> <td>Estimate</td> </tr> <tr> <td>$43 \rightarrow$</td> <td>40</td> </tr> <tr> <td>$+ 21 \rightarrow$</td> <td>$+ 20$</td> </tr> <tr> <td>$\begin{array}{r} 43 \\ + 21 \\ \hline \end{array}$</td> <td>$\begin{array}{r} 40 \\ + 20 \\ \hline \end{array}$</td> </tr> <tr> <td>$\boxed{\star}$</td> <td>$\boxed{}$</td> </tr> </table>	Sum	Estimate	$43 \rightarrow$	40	$+ 21 \rightarrow$	$+ 20$	$\begin{array}{r} 43 \\ + 21 \\ \hline \end{array}$	$\begin{array}{r} 40 \\ + 20 \\ \hline \end{array}$	$\boxed{\star}$	$\boxed{}$
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<p>2. (a)</p> <table> <tr> <td>Sum</td> <td>Estimate</td> </tr> <tr> <td>$42 \rightarrow$</td> <td></td> </tr> <tr> <td>$+ 19 \rightarrow$</td> <td>$+$</td> </tr> <tr> <td>$\begin{array}{r} 42 \\ + 19 \\ \hline \end{array}$</td> <td>$\begin{array}{r} \\ + \\ \hline \end{array}$</td> </tr> <tr> <td>$\boxed{\star}$</td> <td>$\boxed{}$</td> </tr> </table>	Sum	Estimate	$42 \rightarrow$		$+ 19 \rightarrow$	$+$	$\begin{array}{r} 42 \\ + 19 \\ \hline \end{array}$	$\begin{array}{r} \\ + \\ \hline \end{array}$	$\boxed{\star}$	$\boxed{}$	<p>(b)</p> <table> <tr> <td>Sum</td> <td>Estimate</td> </tr> <tr> <td>$33 \rightarrow$</td> <td></td> </tr> <tr> <td>$+ 25 \rightarrow$</td> <td>$+$</td> </tr> <tr> <td>$\begin{array}{r} 33 \\ + 25 \\ \hline \end{array}$</td> <td>$\begin{array}{r} \\ + \\ \hline \end{array}$</td> </tr> <tr> <td>$\boxed{\star}$</td> <td>$\boxed{}$</td> </tr> </table>	Sum	Estimate	$33 \rightarrow$		$+ 25 \rightarrow$	$+$	$\begin{array}{r} 33 \\ + 25 \\ \hline \end{array}$	$\begin{array}{r} \\ + \\ \hline \end{array}$	$\boxed{\star}$	$\boxed{}$	<p>(c)</p> <table> <tr> <td>Sum</td> <td>Estimate</td> </tr> <tr> <td>$57 \rightarrow$</td> <td></td> </tr> <tr> <td>$+ 28 \rightarrow$</td> <td>$+$</td> </tr> <tr> <td>$\begin{array}{r} 57 \\ + 28 \\ \hline \end{array}$</td> <td>$\begin{array}{r} \\ + \\ \hline \end{array}$</td> </tr> <tr> <td>$\boxed{\star}$</td> <td>$\boxed{}$</td> </tr> </table>	Sum	Estimate	$57 \rightarrow$		$+ 28 \rightarrow$	$+$	$\begin{array}{r} 57 \\ + 28 \\ \hline \end{array}$	$\begin{array}{r} \\ + \\ \hline \end{array}$	$\boxed{\star}$	$\boxed{}$
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3. Estimate the answers to the sums on each shoe. Match the answer to the estimate on the sock.

(a)	(b)	(c)	(d)
			
			



SESE – Science

Summer is here. The months of summer are May, June and July. Complete the worksheet below by writing the answers into a copy.

Activity: Can you name the four seasons? Draw a picture of two seasons and compare them. Look at your two pictures. Which seasons did you pick? What did you draw? What colours did you use? Are there any animals in your picture? How many leaves are on the trees? What are the main differences? Are there any similarities?



Summer



New Words

bloom season weeds nectar caterpillar butterfly

Summer is here. The months of summer are May, June and July.



A Write the missing words.

1. Summer is the season that comes after _____.
spring / autumn
2. The seeds we planted in spring are blooming into beautiful _____.
flowers / weeds
3. Bees are making _____ from the nectar they get from flowers.
milk / honey
4. When the weather is hot, we like to go to the _____.
bog / beach
5. We wear _____ to keep our feet cool. **sandals / socks**

B Draw each picture to show the signs of summer.

Caterpillars change into butterflies.



Strawberries are growing.



Trees have all their leaves.

I put on sun cream.

Music

In school, we have spoken lots about sound. We know that we use our ears to hear sound. When sound goes into our ears, our eardrums move. This tells our brains that we have heard a sound. We also visualise or create pictures in our heads when we hear certain sounds. Eg. When we hear “woof” or barking, we think of a dog.

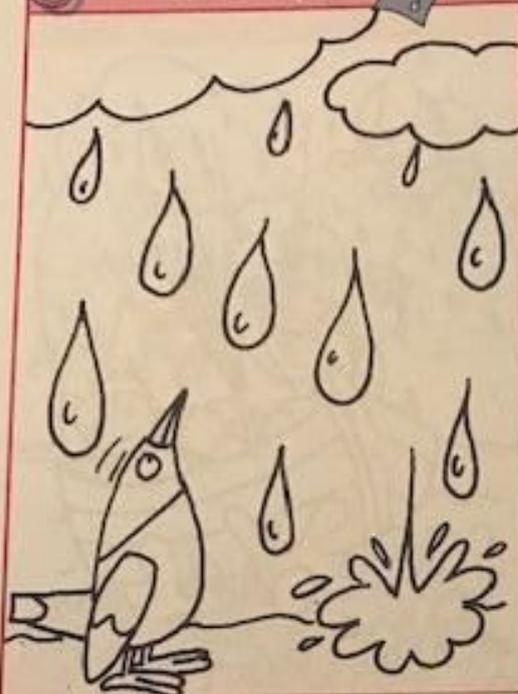
We also know that we can create sounds using our bodies or using the things we have around us. Eg. Tapping on the table to create rain sounds/using a water bottle. We listen to many sounds every single day. Look at the worksheet below. What do you see in the pictures? What sounds do you think of when you see the picture? Make sounds to go with each picture!

Activity: Earlier in science we were learning about summer. You chose 2 seasons to draw pictures of. Look at the two pictures that you have and create sounds to match your pictures. (Ask yourself, what weather do we get in the winter? Is it more likely to be raining in the summer or autumn? Do I hear more birds in spring or winter?) You could also play a game with your family members by asking them to close their eyes while you create your sounds. Can they guess which season you are describing?

F

4. Make sounds to go with each picture. Colour.

Let's compose



Art

Create your own graffiti inspired design. You can use your name or a word that describes you. Eg. Smart, fun, kind. Below are some tips and tricks to help. Be creative and have fun! If you want to show us the great artwork that you have made, please send them to firstclassdonacarney@gmail.com We would love to see them!

HOW TO DRAW BUBBLE LETTERS!

1. Write the letters of your name, spaced apart.

ART

2. Draw around letters with big curved lines.

ART

3. Add your highlights on letters of name.

ART

4. Add a shadow.

ART

ART

ART

5. Outline all of letters in one bubble. 6. Add a second bubble. 7. Color in second bubble.

Answer Sheet

English:

- B.** 1. New York is in America.
2. My cat has whiskers on her face.
3. There are pink dolphins in Brazil.
4. My town has a parade on Saint Patrick's Day.
5. Tropical butterflies live in the rainforest.
6. Carnival is a big celebration!

Maths:

- 1.** A) $20 + 20 = 40$
B) $40 + 20 = 60$
C) $30 + 10 = 40$
2.A) $40 + 20 = 60$
B) $30 + 30 = 60$
C) $60 + 30 = 90$
3. A) $35 + 14 = 40 + 10 \dots 50$
B) $38 + 54 = 40 + 50 \dots 90$
C) $22 + 37 = 20 + 40 \dots 60$
D) $34 + 41 = 30 + 40 \dots 70$

Science:

- A. 1.** Summer is the season that comes after spring.
2. The seeds we planted in spring are blooming into beautiful flowers.

3. Bees are making honey from the nectar they get from flowers.
4. When the weather is hot, we like to go to the beach.
5. We wear sandals to keep our feet cool.

First Class Suggested Work 8th May

Gaeilge

This week keep focusing as much on spoken Gaeilge as written Gaeilge. Keep playing games of eye spy. This time you could draw a picture yourself or look in a book that you have at home and play that way. The pages from the book below will help you. Also, complete the worksheet below in your copy.

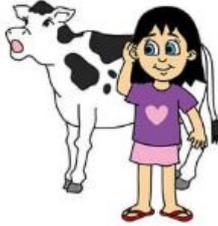
Activity: Guessing game! Play this game with a family member. Take turns to make different animal sounds. When you know what animal the person is pretending to be write your answer down and/or say “Chuala mé _____ (the animal in Irish) Practise saying the words and write the sentences as you say them. The sheet below will help you if needed.



Bí ag Léamh



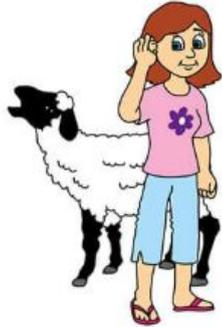
Chuala mé asal.



Chuala mé bó.



Chuala mé capall.



Chuala mé caora.



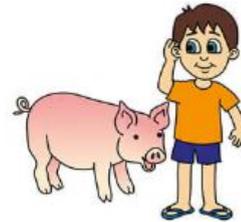
Chuala mé cat.



Chuala mé madra.



Chuala mé éan.



Chuala mé muc.

Bí ag Scríobh

An Teilifís

Chuala mé bó.



1 Chuala mé _____.



2 Chuala _____.



3 Chuala _____.



4 _____.



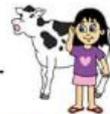
5 _____.



6 _____.



7 _____.



bó



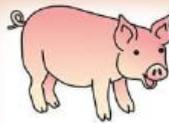
asal



cat



madra



muc



caora



éan



capall

English

This week your child should read “Letters Between Friends”, pages 63-72, from “Fun at the Circus”. Complete the following worksheet after reading the story. Ask your child did they enjoy this story? Why? What did you like or dislike about this story? The boys can make connections between the story and their own lives.

Activity: Get your child to think about the story “Letters Between Friends” ask them to write a couple of sentences and draw pictures of the below questions; Can you make any connections with this story? Who might use letters? Why do you think letters are important? Who might you write a letter to? Have you written a letter before? If you could write a letter to anyone, who would you pick and why?

Take the next two bold words from the story “rainforest” and “poison” and put them into sentences. Draw a picture to match your sentences.

After Reading Comprehension

WALT: Answer questions.

A Text detective



1. What happened to Ms Brady at the fire station?

2. Where did Maria's class go on their trip?

3. Describe what Carnival is in Brazil.

B Tick. Write.

Sentence	True	False	Might be true	Page number
1. Brazil is the fifth biggest country in the world.				
2. Brazil has won the World Cup five times.				
3. Carnival is a small party.				
4. Schools are open in Ireland on Saint Patrick's Day.				
5. There were grey dolphins in the zoo too.				

C Phrase finder: Write the page number.

bug-eyed

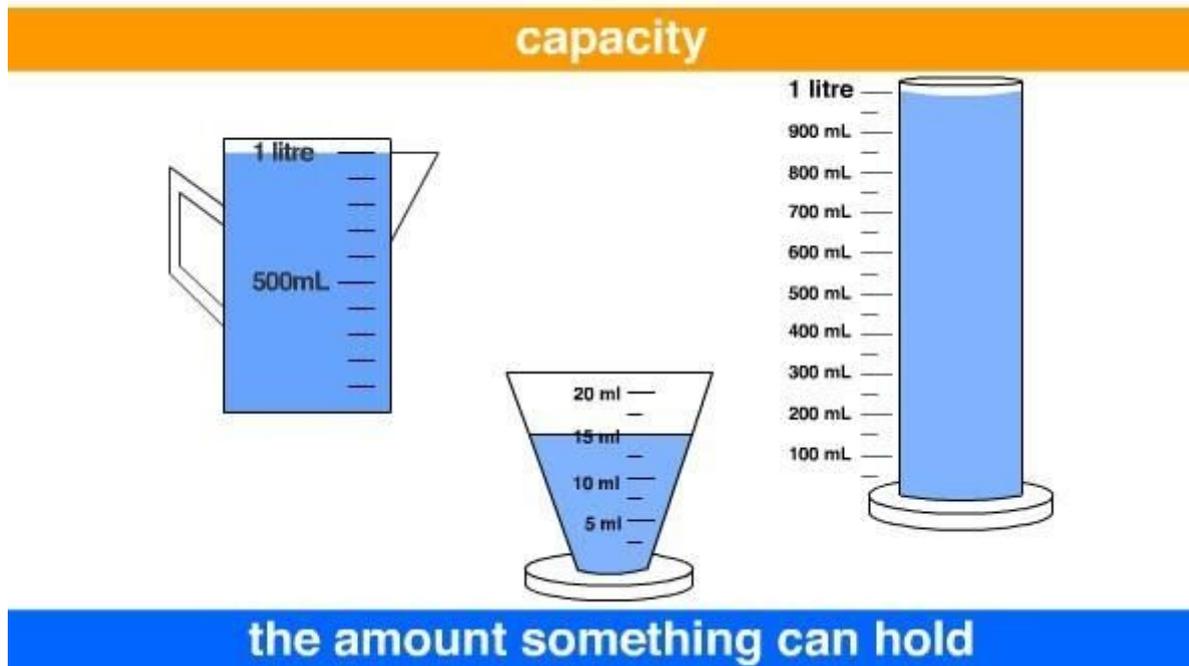
spinning a yarn

Maths

Where required for maths work this week allow your child to use the hundred square or the number line 0-100. These can be found in this document or on our class blogs. Complete the worksheet below.

*Capacity is the amount that something can hold.

*Key words: Empty, full, nearly full, nearly empty, half.



Activity: Capacity challenge! Look around your house and see if you can find a spoon, a cup, a glass, a bucket, a bowl, a kettle and a carton to help you. From looking at them, which do you think holds more? (Adult supervision needed)

Which holds more a cup or a spoon?

Which holds more a bowl or a bucket?

Which holds more a glass or a 2L carton of milk?

Which holds more a plant pot or a swimming pool?

Which holds more a cup or a kettle?

My 0 to 100 Number Line



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



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26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50



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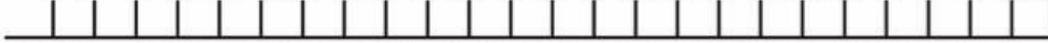
51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75



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76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100



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100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

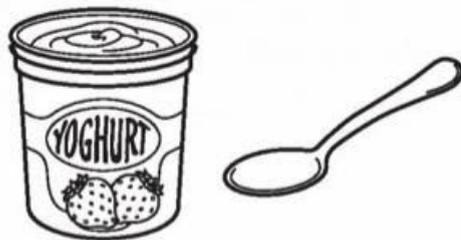
Capacity

1. Colour the container that holds more.

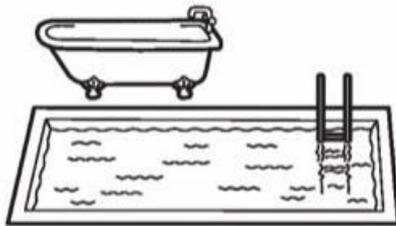
(a)



(b)



(c)



(d)



2. Finish the sentences using these words.

empty full nearly full nearly empty

(a)



(b)



(a) The glass is _____.

(b) The jug is _____.

(c)



(d)

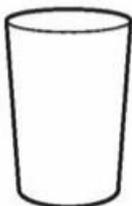


(c) The bowl is _____.

(d) The bottle is _____.

3. Use colours to show that the glass is...

(a)



nearly full

(b)



empty

(c)



full

(d)



nearly empty

SESE – Science/History/Geography

Activity: Continue working on any project work that you might have started. Don't forget, we are living through history right now, so why not do a mini project on what is happening right now! Look at what is happening around you, collect information and record what life is like during this time. Talk about all the positive or good things that has come from this. Some of these might include spending more time with your families, going on nice walks in your local area, sending letters to your friends or anything else that you are grateful for. ☺

Art

Create your own shield. Using a paper plate, cardboard or paper, design and create your own shield. Use your favourite colours and be careful when using the scissors! (Ask an adult for help) Be creative and have fun! If you want to show us the great artwork that you have made, please send them to firstclassdonacarney@gmail.com We would love to see them!

See examples below.



Answer Sheet

Gaeilge:

1. Chuala mé madra.
2. Chuala mé muc.
3. Chuala mé caora.
4. Chuala mé éan.
5. Chuala mé capall.
6. Chuala mé asal.
7. Chuala mé bó.

English:

A)

1. Tom accidentally sprayed Ms Brady with the hose.
2. Maria's class went to a soccer camp for their trip.
3. Carnival is the biggest celebration in Brazil and it happens before Lent. Everyone dresses up and dances in the streets. There is colourful parades and loud music.

B)

1. True page 63
2. True page 63
3. False page 67
4. False page 70
5. False page 69

C)

Maths:

1. A) Kettle
B) Yoghurt tub
C) Swimming pool
D) Water bottle
2. A) The glass is full.
B) The jug is nearly empty.
C) The bowl is nearly full.
D) The bottle is empty.
3. (Draw the pictures and complete)